

HAMPSHIRE COUNTY COUNCIL**Report**

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| Committee/Panel: | Education Advisory Panel |
| Date: | 19 December 2012 |
| Title: | Progress of schools in Eastern Hampshire causing concern |
| Reference: | 4545 |
| Report From: | Director of Children's Services |

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1 Introduction

- 1.1 The Children's Services Department will inform the Panel regarding the progress made by schools in the Eastern half of the county in special measures, having a notice to improve, serious weaknesses or below Government floor standards.
- 1.2 A list of the schools is attached as Appendix 1.
- 1.3 Ofsted's section 5 reports and section 8 monitoring reports are attached as Appendix 2 for the convenience of members.
- 1.4 For reference, the confidential minute from the last time that the Panel discussed schools in Eastern Hampshire is attached as Appendix 3.
- 1.5 A confidential verbal update on the schools listed in Appendix 1 will be provided as Appendix 4.

2 Recommendation

- 2.1 That the Panel notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

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|--|-----|
| Hampshire safer and more secure for all: | Yes |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | Yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | Yes |
| Corporate Improvement plan link number (if appropriate): | |

IMPACT ASSESSMENTS:

- 1. Equalities Impact Assessment:**
 - 1.1 No impact on equalities as a result of this report has been identified

- 2. Impact on Crime and Disorder:**
 - 2.1 No impact on crime and disorder as a result of this report has been identified.

- 3. Climate Change:**
 - a) How does what is being proposed impact on our carbon footprint / energy consumption?
 - b) How does what is being proposed consider the need to adapt to climate change, and be resilient to it's longer term impacts

- 3.1 No impact on climate change as a result of this report has been identified.

Schools in Eastern Hampshire currently placed in Special Measures, served with a Notice to Improve or in Serious Weaknesses

East Hants

Mill Chase Community Technology College – Notice to Improve (February 2012)

The Holme Church of England (Controlled) Primary School – Special Measures (June 2012)

Gosport

Elson Infant School – Special Measures (May 2012)

Fareham

None

Hart

Frogmore Junior School – Special Measures (July 2012)

Havant

Front Lawn Infant School – Special Measures (January 2012)

Hart Plain Junior School – Special Measures (October 2012)

Padnell Junior School – Special Measures (February 2012)

Purbrook Park School – Notice to Improve (March 2011)

Woodcroft Primary School – Special Measures (July 2011)

Rushmoor

Fernhill School – Special Measures (September 2012)

Talavera Infant School – Special Measures (July 2011)

St Peter's Church of England (Aided) Junior School – Notice to Improve (March 2012)

Schools in Eastern Hampshire removed from Special Measures or Notice to Improve since the time of last report to the Education Advisory Panel in January 2012

East Hants

None

Gosport

Brune Park Community College – May 2012

Fareham

None

Hart

None

Havant

None

Rushmoor

Beaumont Junior School – May 2012

Schools in the Eastern Area of Hampshire below the Government's new floor standards based upon 2012 outcomes.

The coalition Government has set new floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 60% of pupils attain Level 4 in both English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national medians are currently 87% of pupils making two levels of progress in English and 86% of pupils making two levels of progress in mathematics.

A secondary school is deemed to be below the floor standard if less than 35% of pupils attain 5 A*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national medians are currently 68%% of pupils making three levels of progress in English and 61% of pupils making three levels of progress in mathematics.

East Hants

Mill Chase Community Technology College

Fareham

St Columba Church of England Primary Academy

Hart

None

Havant

Barncroft Primary School

Front Lawn Junior School

Havant Academy

Gosport

Haselworth Primary School

Rushmoor

None

The following schools were below these floor standards in 2011 but are now above in 2012.

East Hants

Weyford Junior School

Gosport

Bridgemary Community School

Grange Junior School

Holbrook Primary

Leesland Junior School

Peel Common Junior School

Siskin Junior School

St John's (Gosport) Primary School

Fareham

None

Hart

None

Havant

Emsworth Primary School

Mengham Junior School

Trosnant Junior School and BESD Unit

Riders Junior School

Warren Park Primary School

Woodcroft Primary School

Rushmoor

Beaumont Junior School

Fernhill Primary School

Talavera Junior School

Ofsted reports and monitoring letters

Mill Chase Community Technology College – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1935955/urn/116420.pdf>

Mill Chase Community Technology College – Ofsted monitoring report

<http://www.ofsted.gov.uk/provider/files/2068691/urn/116420.pdf>

The Holme Church of England (Controlled) Primary School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/2072711/urn/116347.pdf>

Elson Infant School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/2029015/urn/116163.pdf>

Frogmore Junior School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1996211/urn/116011.pdf>

Frogmore Junior School – Ofsted monitoring report

<http://www.ofsted.gov.uk/provider/files/2036159/urn/116011.pdf>

Front Lawn Infant School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1914629/urn/115907.pdf>

Front Lawn Infant School – Ofsted monitoring report

<http://www.ofsted.gov.uk/provider/files/2029135/urn/115907.pdf>

Front Lawn Infant School – Ofsted monitoring report

<http://www.ofsted.gov.uk/provider/files/2072751/urn/115907.pdf>

Hart Plain Junior School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/2140679/urn/116244.pdf>

Padnell Junior School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1937523/urn/115964.pdf>

Padnell Junior School – Ofsted monitoring report

<http://www.ofsted.gov.uk/provider/files/2036135/urn/115964.pdf>

Purbrook Park School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/2008209/urn/116506.pdf>

Purbrook Park School – Ofsted monitoring visit

<http://www.ofsted.gov.uk/provider/files/2084463/urn/116506.pdf>

Woodcroft Primary School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1979909/urn/135529.pdf>

Woodcroft Primary School – Ofsted monitoring visit

<http://www.ofsted.gov.uk/provider/files/1891837/urn/135529.pdf>

Woodcroft Primary School – Ofsted monitoring visit

<http://www.ofsted.gov.uk/provider/files/2008081/urn/135529.pdf>

Woodcroft Primary School – Ofsted monitoring visit

<http://www.ofsted.gov.uk/provider/files/2073975/urn/135529.pdf>

Fernhill School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/2096999/urn/116447.pdf>

Talavera Infant School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1979905/urn/116151.pdf>

Talavera Infant School - Ofsted monitoring visit

<http://www.ofsted.gov.uk/provider/files/1908899/urn/116151.pdf>

Talavera Infant School - Ofsted monitoring visit

<http://www.ofsted.gov.uk/provider/files/2070767/urn/116151.pdf>

St Peter's Church of England (Aided) Junior School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/1998133/urn/116388.pdf>

St Peter's Church of England (Aided) Junior School – Ofsted monitoring report

<http://www.ofsted.gov.uk/provider/files/2087667/urn/116388.pdf>

Brune Park Community College - Ofsted report

<http://www.ofsted.gov.uk/provider/files/2018949/urn/116472.pdf>

Beaumont Junior School – Ofsted report

<http://www.ofsted.gov.uk/provider/files/2018945/urn/116156.pdf>