



# Hampshire County Council

## Hampshire Ethnic Minority and Traveller Achievement Service

- Multilingual, multiethnic team (E&I branch, Children's Services)
- Core business: Improving educational outcomes for children and young people from Black, ethnic minority and Traveller heritages
- Work collaboratively with schools, services and other agencies to remove barriers to access, engagement and participation in education
- Contribute to the vision of Hampshire's Children's Trust for 2012-15 :

*Making Hampshire an even better place for children and young people, where all of them, including those who are vulnerable or disadvantaged, have the best possible start in life and are supported by the whole community to reach their potential. (CYPP P. 7)*

- Funded by schools. The future of the service depends on this support continuing

Hampshire Ethnic Minority  
and Traveller Achievement  
Service



**Service Level Agreement**  
With Hampshire Maintained and Aided  
Primary and Secondary Schools



September 2012 – March 2015

 Hampshire  
County Council

[www.hants.gov.uk](http://www.hants.gov.uk)

## Hampshire Ethnic Minority and Traveller Achievement Service



### Core services offered by Hampshire EMTAS

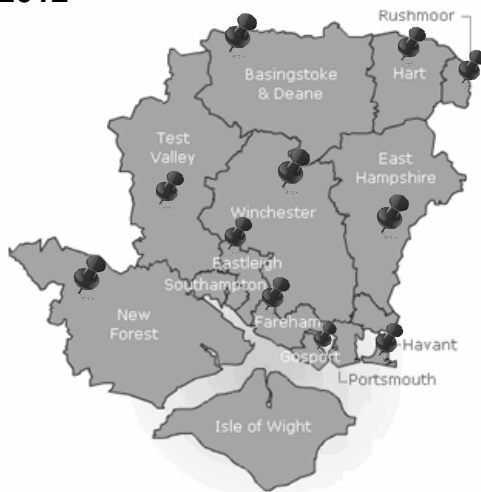
- Bilingual assessment and support in 25 languages for children new to English
- Comprehensive range of services to support Gypsy, Roma and Traveller children and young people
- Advice and training to support children learning English as an Additional Language
- Parental engagement through family learning
- OFSTED guidance, advice and training on closing gaps
- Delivery of the nationally recognised Hampshire Young Interpreter scheme
- Resource loan including books, dictionaries, dual language materials
- Training – teachers, support staff, governors

## Diversity in Hampshire schools 2012

125 languages spoken

9.6% of children come from BME & Traveller groups

4.4% are learning English as an Additional Language



### Top 10 languages spoken by children in Hampshire schools

By Census	By new arrival referral
Nepali	Nepali
Polish	Polish
Tagalog	Arabic
Bengali	Chinese
Chinese	Malayalam
Malayalam	Spanish
Portuguese	Bengali
French	Portuguese
Urdu	Turkish
Spanish	Pashto

## Summary: Ethnic Minority and Traveller Achievement – all Key Stages

### Percentage of pupils achieving Level 2 and above at Key Stage 1

	Non BME 2009	BME 2009	Non BME 2010	BME 2010	Non BME 2011	BME 2011	Non BME 2012	BME 2012	Non BME England	BME England
Speaking and Listening	92	86	92	88	92	89	93	90	88	Not avail
Reading	88	84	88	85	89	89	90	90	87	85
Writing	85	83	86	83	86	87	88	88	83	80
Mathematics	92	90	92	90	93	93	93	92	91	87
Science	94	90	93	90	94	91	94	92	89	86

### Percentage of pupils achieving Level 4 and above in both English and Mathematics at Key Stage 2

Non BME 2009	BME 2009	Non BME 2010	BME 2010	Non BME 2011	BME 2011	Non BME 2012	BME 2012	Non BME England	BME England
75	74	76	74	77	77	82	82	80	Avail Jan 2013

### Percentage of pupils achieving 5 or more GCSE passes at grades A\*-C including English and Mathematics at Key Stage 4

Non BME 2009	BME 2009	Non BME 2010	BME 2010	Non BME 2011	BME 2011	Non BME 2012	BME 2012	Non BME England	BME England
56	54	59	59	61	61	58	57	Avail Jan 2013	

## BME and Traveller achievement – some observations

- Generally an improving picture for BME. Attainment gap (BME/non BME) has **closed** at
  - Key Stage 1 for reading and writing
  - Key Stage 2 for Level 4 and above in both English and Mathematics
- Gap is **narrowing** at
  - Key Stage 1 for Speaking and Listening, and Science
- At GCSE, gain of 34% points for Black Caribbean pupils 5 + GCSEs at A\*-C including English and Mathematics. Gains also for Black African, White Other and Bangladeshi
- Achievement also analysed by individual ethnic groups
  - Small numbers in many groups – isolated learners
  - Poverty is a key factor affecting attainment, but the impact is less for BME and those learning English as an Additional Language
  - The attainment gap for some ethnic groups is not always apparent from an early age, but can develop much later e.g. Black Caribbean pupils
  - Prior attainment is not always a good indicator of future achievement, particularly for those learning English as an Additional Language

## **BME and Traveller achievement – Priorities and interventions**

In addition to the core services provided from the 2012 Service Level Agreement

- Project with 12 primary schools focussing on developing the academic curriculum language of children learning English as an Additional Language
- Personalised transition project with all Year 6 pupils from Traveller heritages, and DVD project with parents/carers
- Research and review of underachieving groups with small numbers at Key Stage 4: Black Caribbean and Gypsy Traveller pupils (36 secondary schools)

## **Award winning Hampshire Young Interpreter Scheme**

- Sustainable and rich peer group resource to welcome and support newly arrived learners of English as an Additional Language
- 200 interpreters in Hampshire schools aged 5-16 in 30 Hampshire Schools speaking 25 languages
- 15 other Local Authorities have purchased and are running the scheme
- International links established with Canada, the United States and Jordan
- New modules now being written to support other vulnerable groups



*Those pupils who act as young interpreters make an outstanding contribution to enabling those pupils speaking little English and their parents or carers to take a full part in all school activities.*

OFSTED November 2010 Kings Furlong Infant and Nursery

## Interpreting in the community

- Accredited interpreting /translation course developed by EMTAS
- Delivered to bilingual students from The Sixth Form College, Farnborough as enrichment
- Participants now volunteering as bilingual assistants at local school, supporting new arrivals
- Positive role models for school pupils from same ethnic and language group
- Additional qualification, work experience and UCAS points for student interpreters
- Same course delivered to community health ambassadors in Rushmoor, sponsored by Department of Health



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[www.hants.gov.uk](http://www.hants.gov.uk)

## Hampshire EMTAS Facebook page for Traveller parents



- Informal and accessible method of communication with parents/carers
- Responds directly to feedback from parents/carers
- Key information and good news stories posted regularly
- Opportunity to personalise information for this group
- Supports families whilst they are travelling
- Sustainable and cost effective

[www.facebook.com/hemtas](http://www.facebook.com/hemtas)

**Finally...**

The dedicated, diverse and skilled Hampshire EMTAS team remains totally committed to improving educational outcomes for Ethnic Minority, newly arrived pupils and Gypsy, Roma, Traveller children and young people.

Hampshire EMTAS is recognised by Local Authorities across the country for its innovative approaches and is a leader in the field of isolated bilingual learners. We are constantly developing new ways of working with the Traveller community, BME and EAL pupils in schools to raise attainment and close the gap for these groups.

We will sustain, develop and improve relationships with schools, Local Children's Partnership, parents, carers, children and young people. We will constantly strive for excellence in all we do.



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