

HAMPSHIRE COUNTY COUNCIL

Report

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| Committee/Panel: | Education Advisory Panel |
| Date: | 25 January 2012 |
| Title: | Teaching Schools |
| Reference: | 3633 |
| Report From: | Director of Children's Services |

Contact name: Carolyn Hughan

Tel: 01962 874820

Email: Carolyn.hughan@hants.gov.uk

1. Summary

- 1.1. The purpose of this paper is to give information about Teaching Schools and the Local Authority's partnership with them.
- 1.2. The first cohort of Teaching Schools was designated in July 2011 in the initial stage of the government's strategy to 'create a national network of teaching schools' *White Paper 2010*. There will be a national network of 500 Teaching Schools by 2014; currently Hampshire has five:
 - Harrison Primary (KS1 and KS2)
 - Ringwood and Bransgore Primary (secondary and primary)
 - Wildern and Hounslowdown (secondary)
 - Thornden (secondary)
 - Dove House (secondary special).
- 1.3. The Teaching Schools will take a leading responsibility for:
 - Initial Teacher Training (ITT) in partnership with universities and other providers
 - professional development of the workforce
 - leadership development and succession planning
 - school-to-school improvement.

2. Contextual information

- 2.1. Teaching Schools must be outstanding schools and have a successful track record of:
 - longstanding collaborative relationships resulting in substantial school improvement

- consistently high levels of pupil performance or continued improvement over the last three years.

They must have internal capacity to enable them to work across the system.

2.2. All Teaching Schools have alliance partners and together they will:

- provide a supply of high quality teachers
- improve the quality of existing serving teachers
- develop great leaders and the next generation of headteachers
- support schools in need and reduce the number of schools in special measures or notice to improve.

2.3. Teaching Schools will be responsible for the training and development of Specialist Leaders of Education (SLEs). Applications for the first cohort of SLEs were received in December 2011 and they will be designated, trained and deployed by the end of Spring 2012. There will be approximately 40 SLEs in Hampshire. The target figure nationally is 10,000 over time.

2.4. Teaching schools will be expected to deploy Local Leaders of Education (LLEs) and National Leaders of Education (NLEs) as part of the improvement agenda. Hampshire currently has 33 LLEs and 7 NLEs, of which four are secondary.

2.5. Teaching schools will have a significant role to play in the new National Professional Qualification for Headteachers (NPQH).

2.6. Designation of Teaching Schools status is for four years and they will be inspected at the end of that period.

2.7. All teaching schools have submitted action plans to the National College. They have developed a Memorandum of Understanding with their strategic partners and are working on quality assurance processes.

2.8. Teaching Schools have set up governance arrangements.

2.9. All Teaching Schools are able to apply for Lead Status in a variety of areas, for example, leadership, pupil voice, behaviour, research and development. They become the schools to 'go to' to see outstanding practice. A national directory will be established by National College to identify lead schools and practitioners.

2.10. The Local Authority (LA) is working in partnership with the Teaching Schools in the following ways:

- school-to-school improvement – the LA has extensive data on all schools in Hampshire and will be working with the Teaching Schools to create a package of support for identified schools
- representation on Strategic Boards (SB) – all Teaching Schools have set up a SB and three of the five have a District Manager or the Leadership Adviser as a member of the Board

- all Teaching Schools have referred to the LA in their action plans and two schools specifically name the LA as one of their Strategic Partners
- the Leadership Adviser is co-ordinating the Teaching Schools Network meeting – a forum for the schools to share practice and update on progress
- the LA's Memorandum of Understanding was presented at the Teaching Schools' Network meeting on 12 January 2012.
- potential partnership with Teaching Schools with regard to licensing
- supporting aspiring Teaching Schools
- co-ordinating the work of LLEs and providing professional development workshops for LLEs through two District Managers and the Leadership Adviser.

3. Finance

- 3.1. Funding for each Teaching School is £67k in Year 1 to include succession planning, £50k in Year 2 and £40K in Year 3. There will be additional funding to deliver specific projects. The sustainability of an alliance will be judged by its ability to generate funding.
- 3.2. All Teaching Schools are in the process of creating a model for charging for their provision.

4. Performance

- 4.1. Teaching Schools are expected to provide support for schools facing challenging circumstances. They will also be identifying, developing and co-ordinating expertise across a network of schools. The LA has a track record of success in this area and capacity to continue to do so. The LA will work with the Teaching Schools to identify schools needing support and create the package of support which includes the deployment of LLEs, NLEs and SLEs, working in partnership with LA staff.

5. Other key issues

- 5.1. Teaching Schools will increasingly be the conduit for shaping and implementing government policy
- 5.2. Coaching, mentoring, facilitation and research are key aspects of the Teaching School strategy. Training is provided by the National College for outstanding facilitators.
- 5.3. Teaching Schools will be able to apply for licences to create and deliver the leadership curriculum.
- 5.4. Teaching Schools are accountable to their peers; currently there are mixed views across the system about Teaching School designation and the five will be working to establish high quality relationships with their partners and with potential users of their provision.

5.5. All Teaching Schools have Key Performance Indicators(KPIs) (see appendix 1). They have been assigned an associate from the National College who reviews and monitors their work.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

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| Hampshire safer and more secure for all: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | yes |
| Corporate Improvement plan link number (if appropriate): | |

NB: If the 'Other significant links' section below is not applicable, please delete it.

Other Significant Links

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|--|------------------|-------------|
| Links to previous Member decisions: | | |
| <u>Title</u> | <u>Reference</u> | <u>Date</u> |
| | | |
| Direct links to specific legislation or Government Directives | | |
| <u>Title</u> | <u>Date</u> | |
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Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

| | |
|-----------------|-----------------|
| <u>Document</u> | <u>Location</u> |
| None | |

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

1.1.

2. Impact on Crime and Disorder:

2.1.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?

- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?