

**HAMPSHIRE COUNTY COUNCIL****Report**

<b>Committee/Panel:</b>	Education Advisory Panel
<b>Date:</b>	17 October 2011
<b>Title:</b>	Progress of schools in Western Hampshire causing concern
<b>Reference:</b>	3354
<b>Report From:</b>	Director of Children's Services

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**1. Introduction**

- 1.1. The Children's Services Department will inform the Panel regarding the progress made by schools in the Western half of the county in special measures, having a notice to improve, or otherwise of concern to the county council. Since 1 March 2011 the County has been divided into two areas for school improvement purposes rather than three. This is the first full report to the Panel on schools within the western area.
- 1.2. A list of the schools is attached as Appendix 1.
- 1.3. Ofsted's section 5 reports and monitoring reports are attached as Appendix 2 for the convenience of members.
- 1.4 For reference, the confidential Minute from the last time that the Panel discussed schools in Western Hampshire is attached as Appendix 3

**2. Recommendation**

- 2.1. That the Panel advises the Executive Lead Member for Children's Services (Education) to note the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	Yes
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	Yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	Yes
Corporate Improvement plan link number (if appropriate):	

## **IMPACT ASSESSMENTS:**

### **1. Equalities Impact Assessment:**

1.1. No impact on equalities as a result of this report has been identified

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

a) How does what is being proposed impact on our carbon footprint / energy consumption?

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

3.1 No impact on climate change as a result of this report has been identified

**Schools in Western Hampshire currently placed in Special Measures or served with a Notice to Improve**

**Basingstoke & Deane**

The Vyne Community College – Special Measures - 17 September 2010  
Brighton Hill Community College – Notice to Improve – 23 March 2011

**Test Valley**

Balksbury Junior School – Special Measures - 6 July 2010  
Andover CE Primary School – Special Measures - 23 March 2011  
The Mark Way School – Special Measures – 5 July 2010

**Winchester**

None

**Eastleigh**

None

**New Forest**

Hardley School and Sixth Form College – Notice to Improve – 8 June 2011

**Schools in Western Hampshire removed from Special Measures or Notice to Improve since 1 September 2010**

**Basingstoke & Deane**

South View Infant School – Notice to Improve – 5 July 2011 (good)

**Test Valley**

None

**Winchester**

None

**Eastleigh**

None

**New Forest**

None

## **Schools in the Western Area of Hampshire below the Government's new floor standards based upon 2010 outcomes.**

The coalition Government has set new floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 60% of pupils attain Level 4 in both English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national medians are currently 87% of pupils making two levels of progress in English and 86% of pupils making two levels of progress in mathematics.

A secondary school is deemed to be below the floor standard if less than 35% of pupils attain 5A\*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The national medians are currently 68%% of pupils making three levels of progress in English and 61% of pupils making three levels of progress in mathematics.

### **Basingstoke & Deane**

Aldworth Science College

Everest Community College

Merton Junior School

South View Junior School

Winklebury Federation

### **Test Valley**

Appleshaw St Peter's CE Primary School

Romsey Primary School

Vigo Junior School

West Tytherley CE Primary School

Winton School

### **Winchester**

Harestock Primary School

**Eastleigh**

None

**New Forest**

None

## **Ofsted reports and monitoring letters**

### **Basingstoke and Deane**

Brighton Hill Community College – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/1567463/urn/116441.pdf>

The Vyne Community College – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/1450371/urn/116440.pdf>

The Vyne Community College – Monitoring Reports

<http://www.ofsted.gov.uk/provider/files/1444595/urn/116440.pdf>

<http://www.ofsted.gov.uk/provider/files/1708517/urn/116440.pdf>

### **Test Valley**

Andover CE Primary School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/1800243/urn/116269.pdf>

Balksbury Junior School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/957447/urn/115852.pdf>

Balksbury Junior School – Monitoring Reports

<http://www.ofsted.gov.uk/provider/files/1443167/urn/115852.pdf>

<http://www.ofsted.gov.uk/provider/files/1697741/urn/115852.pdf>

The Mark Way Special School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/958119/urn/116641.pdf>

The Mark Way Special School – Monitoring Reports

<http://www.ofsted.gov.uk/provider/files/1446753/urn/116641.pdf>

<http://www.ofsted.gov.uk/provider/files/1800085/urn/116641.pdf>

**New Forest**

Hardley School and Sixth Form College – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/1718659/urn/116493.pdf>