

**HAMPSHIRE COUNTY COUNCIL****Report**

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| <b>Committee:</b>       | Children and Young People Select Committee |
| <b>Date of meeting:</b> | 19 July 2011                               |
| <b>Report Title:</b>    | Work Programme                             |
| <b>Report From:</b>     | Report of the Chief Executive              |

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1. Introduction

- 1.1 The updated work programme for the Children and Young People's Select Committee for the coming months is found below:

**Section 100 D - Local Government Act 1972 - background documents**

**The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)**

Document

Location

None

**IMPACT ASSESSMENTS:**

**Equalities Impact Assessment:** potential for committee to select issues aimed to reduce inequalities

**Impact on Crime and Disorder:** None

**Climate Change:**

**How does what is being proposed impact on our carbon footprint / energy consumption? N/A**

- **How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts? N/A**

**WORK PROGRAMME – CHILDREN AND YOUNG PEOPLE’S SELECT COMMITTEE 2010/11**

| <b>Overview / Pre-Scrutiny – To maintain an overview of issues relevant to the terms of reference of this committee, and to consider proposed scrutiny topics for inclusion in the work programme.</b> |   |                              |  |  |                  |                  |                    |
|--|---|------------------------------|--|--|------------------|------------------|--------------------|
| <b>Topic</b>   | <b>Issue</b>  | <b>Lead Officer</b>          | <b>Additional information</b>  |  | <b>19 Jul 11</b> | <b>30 Sep 11</b> | <b>18 Jan 2012</b> |
| <b>Academies and ‘free school’ initiatives</b>   | What opportunities do academies offer to leverage a better academic experience for Hampshire children and benefits for the County Council?      | John Clarke                  | It is important for councillors to understand in their dealings with the public, and in surgeries, how Hampshire can either exploit these opportunities or manage the consequences of the initiative |  | Briefing         |                  |                    |
| <b>How do we identify whether a school is ‘punching below its weight’</b>  | How does HCC monitor whether a school is, or should be capable of achieving better results for its pupils. Is ‘good enough’ really good enough? | John Clarke / Area Director? | Would like the briefing to include how the early signs of a potential slip in potential can be recognised and then acted upon  |  |                  | Debate           |                    |
| <b>Short breaks: progress in the provision of through the LA</b>   | Aiming High for Disabled Children vision for 2011: Short Breaks Implementation Guidance/ Short Breaks statutory guidance (consolidated in 2010) | Steve Crocker?               | Requested by Committee Members to ascertain progress following earlier review and the AHDC ‘vision’ for “what disabled children and their families can expect by 2011”                               |  |                  |                  | Update             |

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| <b>Positive parenting (including in loco parentis)</b>   | What approaches are available to HCC in relation to breaking intergenerational cycles of poor aspiration, behaviour and academic performance, especially in areas of deprivation? | Steve Crocker?      | Must be relevant to SC to enable members to engage and make recs if appropriate – strategic / planned outcomes |  |                  |  | Briefing           |
| <b>14 – 19 Curriculum Issues</b>   | Issues for Hampshire schools and colleges – routes to work or education for Hampshire's young people  | Felicity Roe?       | Must be relevant to SC to enable members to engage and make recommendations if appropriate                     |  |                  | Briefing - determine scope of ctte to inform / add value |                    |
|  |   |                     |  |  |                  |  |                    |

**Agenda planning**

**Requested item on the school places plan? From 6 April meeting - for the work programme (ie. of general interest/concern) or for an individual member briefing by an officer??**

**Scrutiny – to scrutinise priority areas agreed by the Committee**

| <b>Topic</b>  | <b>Issue</b>  | <b>Lead Officer</b>          | <b>Additional Information</b>  |  | <b>19 Jul 2011</b> | <b>30 Sep 2011</b>                         | <b>18 Jan 2012</b> |
|---|---|------------------------------|--|--|--------------------|--|--------------------|
| <b>Joint Scrutiny of Therapy Services for Disabled Children (with HOSC)</b> | Monitoring of recommendations and progress against them as committed to by CS and NHS | Steve Crocker / Ruth Milton? | Review completed – currently being monitored against recommendations by the HOSC and CYP SC. |  |                    | Update: Synchronise with feedback to HOSC? |                    |

**Candidate Review Topics/items for scrutiny**

(potential items to be subject to SWAT analysis to ensure only items where value can be added are taken forward)

| <b>Topic</b> | <b>Issue</b> | <b>Lead Officer</b> | <b>Status</b> |  | <b>20 Jul 2011</b> | <b>30 Sep 2011</b> | <b>18 Jan 2012</b> |
|--------------|--------------|---------------------|---------------|--|--------------------|--------------------|--------------------|
|              |              |                     |               |  |                    |                    |                    |