

## Equality Impact Assessment

<b>Name of Initiative, Policy or Project</b>	Children's Services Integrated Grant and Extended Services Grant
<b>Department</b>	Children's Services: Commissioning Coordination Unit
<b>Names of people completing assessment</b>	Dale Tomlinson
<b>Date</b>	May 2010
<p>A front line or direct service is highly likely to have an impact on different communities. An infrastructure service may have an indirect impact. You need to use your professional knowledge to decide if you know enough about the different customer or staff groups which might be affected. These prompts will assist you to decide if you need to do an impact assessment.</p>	
<b>Describe main purpose of Initiative, Policy, Project</b>	Children's Services Integrated Grant process supports projects delivered by the voluntary or not for profit sector to children and young people, targeting disadvantaged and vulnerable groups.
<b>What are the main activities?</b>	Successful projects must meet criteria set by the Local Area Agreement and Children and Young People's Plan priorities.
<b>Who is intended to benefit?</b>	Children and Young People aged 0-19 years (25 years for those with additional needs)
<p><b>Based on existing knowledge and information use the following checklist to decide what the impact might be on different groups and whether a more detailed impact assessment is required. Identify and summarise the data used in the grid below.</b></p> <p>Further guidance on 1. <a href="#">equality groups</a> 2. <a href="#">data sources</a></p>	

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These different customer groups are more likely to be excluded.	Do you know about the breakdown of people who use your services compared to the community profile?	Will some people be unable to use or benefiting from this service?	If any groups are disadvantaged is this likely to be unlawful?	How could the initiative improve equality of access?
<b>Age</b>  Children, young people, young parents, older or retired people	Yes – disadvantaged groups aged 0-19 years (25 years with additional needs)	No – universal applicability	No	Purpose of grant to promote/improve equality of access.
<b>Disabled People</b>  Mobility, sight, hearing, speech & language disability or difficulty, mental health/distress	Yes - specific projects for children and young people in these groups.	Available to all in each project catchment area.	No	Purpose of grant to promote/improve equality of access.
<b>Faith</b>  Communities or individuals with different religions or beliefs	No – we do not collate information on faith groups.	Conditions of grant prevent support to faith based organisations in pursuit of faith based activity specifically.	No - Faith based groups are welcome to apply for funding to deliver projects outside faith based activity.	Purpose of grant to promote/improve equality of access.
<b>Gender</b>  Women, Men, boys, girls, carers (of children, disabled or older people) Transgender (those who have changed gender or are in the process of change)	Yes - we collate breakdowns of gender information via projects applying for a grant.	No exclusions.	No	Purpose of grant to promote/improve equality of access.

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<b>Race</b>  Black and minority ethnic individuals and communities, gypsies and travellers, migrant workers	Yes we collate this information via projects applying for a grant.	No exclusions.	No	Purpose of grant to promote/improve equality of access.
<b>Gay, Lesbian, Bisexual</b>	Yes we collate this information via projects applying for a grant.	No	No	Purpose of grant to promote/improve equality of access.
<b>Low or no Income</b>	Yes we collate this information via projects applying for a grant.	No	No	Purpose of grant to promote/improve equality of access.

<b>What conclusions have you reached about the potential impact ?</b>		
<b>Conclusions reached about the impact of the programme</b>		
<b>Possible Impact</b>	<b>Group/s Affected</b>	<b>Evidence</b>
Increased opportunities and positive outcomes for disadvantaged and vulnerable children and young people.	Disadvantaged and vulnerable children and young people aged 0-19 years (25 for those with additional needs)	Direct and indirect monitoring and self evaluation

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Further action (please specify ) N/A

Actions to be taken

Impact identified	Action	Responsibility	Timescale	Expected Outcomes	Review date

Impact Assessment agreed by:

Completed Summary published on web date: