

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Education Advisory Panel
<b>Date:</b>	26 March 2014
<b>Title:</b>	Progress of schools in Western Hampshire causing concern
<b>Reference:</b>	5751
<b>Report From:</b>	Director of Children's Services

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#### 1 Introduction

- 1.1 The Children's Services Department will inform the Panel regarding the progress made by schools in the Western half of the county in special measures, having serious weaknesses or below Government floor standards.
- 1.2 A list of the schools is attached as Appendix 1.
- 1.3 Ofsted's Section 5 reports and Section 8 monitoring reports are attached as Appendix 2 for the convenience of members.
- 1.4 For reference, the confidential minute from the last time that the Panel discussed schools in Western Hampshire is attached as Appendix 3.
- 1.5 A list of the schools below the Government's floor standards based on 2013 outcomes is attached as Appendix 4.
- 1.6 A confidential verbal update on the schools listed in Appendix 1 will be provided as Appendix 4.

#### 2 Recommendation

- 2.1 That the Panel notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Corporate Strategy**

<b>Hampshire safer and more secure for all:</b>	Yes
Corporate Improvement plan link number (if appropriate):	
<b>Maximising well-being:</b>	Yes
Corporate Improvement plan link number (if appropriate):	
<b>Enhancing our quality of place:</b>	Yes
Corporate Improvement plan link number (if appropriate):	

**IMPACT ASSESSMENTS:****1. Equalities Impact Assessment:**

1.1 No impact on equalities as a result of this report has been identified

**2. Impact on Crime and Disorder:**

2.1 No impact on crime and disorder as a result of this report has been identified.

**3. Climate Change:**

a) How does what is being proposed impact on our carbon footprint / energy consumption?

b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts

3.1 No impact on climate change as a result of this report has been identified.

**Schools in Western Hampshire currently placed in Special Measures or in serious weakness**

**Basingstoke & Deane**

Grangeside School – Special Measures – November 2012

The Ashwood Centre – Special Measures – March 2013

Four Lanes Community Primary School – Special Measures – October 2013

**Test Valley**

Winton Community Academy (AET) – Special Measures – December 2013

**New Forest**

New Forest Academy (AET) – Special Measures – December 2013

Testwood Academy (convertor) – Special Measures – November 2013

**Winchester**

None

**Eastleigh**

None

**Schools in Western Hampshire removed from Special Measures, Notice to Improve or Serious Weaknesses since the time of last report to the Education Advisory Panel in September 2013**

**Basingstoke & Deane**

Bramley Church of England Primary School

**Test Valley**

None

**Winchester**

None

**Eastleigh**

None

**New Forest**

None

## **Ofsted reports and monitoring letters**

### **Basingstoke & Deane**

Bramley CE Primary School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2162795/urn/116278.pdf>

Bramley CE Primary School – Monitoring Reports

<http://www.ofsted.gov.uk/provider/files/2194777/urn/116278.pdf> - March 2013

<http://www.ofsted.gov.uk/provider/files/2245329/urn/116278.pdf> - June 2013

Grangeside School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2166503/urn/135939.pdf>

Grangeside School – Monitoring Report

<http://www.ofsted.gov.uk/provider/files/2233509/urn/135939.pdf> - July 2013

<http://www.ofsted.gov.uk/provider/files/2299553/urn/135939.pdf> - November 2013

The Ashwood Centre – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2212679/urn/135690.pdf>

The Ashwood Centre – Monitoring Report

<http://www.ofsted.gov.uk/provider/files/2234637/urn/135690.pdf> - June 2013

<http://www.ofsted.gov.uk/provider/files/2293613/urn/135690.pdf> - November 2013

Four Lanes Community Junior School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2292073/urn/116247.pdf>

Four Lanes Community Junior School – Monitoring Report

<http://www.ofsted.gov.uk/provider/files/2326183/urn/116247.pdf>

Merton Junior School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/1938735/urn/116001.pdf>

Park View Junior School – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2186693/urn/116237.pdf>

Park View Junior School – Monitoring report

<http://www.ofsted.gov.uk/provider/files/2215519/urn/116237.pdf>

## **New Forest**

Testwood Sports College – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2324199/urn/137315.pdf>

New Forest Academy – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2344201/urn/138585.pdf>

New Forest Academy – Monitoring Report

<http://www.ofsted.gov.uk/provider/files/2184469/urn/138585.pdf>

## **Test Valley**

Winton Community Academy- Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2333397/urn/138920.pdf>

Romsey Primary School – Monitoring Report

<http://www.ofsted.gov.uk/provider/files/2185373/urn/134945.pdf>

## **Eastleigh**

Hamble Primary – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/1938731/urn/115901.pdf>

Kings Copse Primary – Ofsted Report

<http://www.ofsted.gov.uk/provider/files/2175747/urn/116060.pdf>

Kings Copse Primary – Monitoring Report

<http://www.ofsted.gov.uk/provider/files/2212931/urn/116060.pdf>

**Schools in the Western Area of Hampshire below the Government's floor standards based upon 2013 outcomes.**

The coalition Government has set floor standards for both primary and secondary schools and has asked Local Authorities to take a robust stance towards those schools below floor to secure rapid improvement.

A primary school is deemed to be below the floor standard if less than 60% of pupils attain Level 4 in reading, writing and mathematics **and** where progress is less than the national median in reading, writing **and** mathematics. The national medians are provisionally 88% of pupils making two levels of progress in reading, 91% of pupils making two levels of progress in writing and 88% of pupils making two levels of progress in mathematics.

A secondary school is deemed to be below the floor standard if less than 40% of pupils attain 5A\*-C including English and mathematics **and** where progress is less than the national median in both English **and** mathematics. The provisional national medians for 2013 are 70% of pupils making three levels of progress in English and 71% of pupils making three levels of progress in mathematics.

**Basingstoke & Deane**

Merton Junior School

Park View Junior School

**Test Valley**

Romsey Primary School

**Eastleigh**

Hamble Primary School

Kings Copse Primary School