



Hampshire Ethnic Minority and Traveller Achievement Service (EMTAS) A Rights-Respecting Service

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Our core work consists of:



- Bilingual assessment and support in 25 languages for children new to English
- Pupil Conferencing
- Comprehensive range of services to support Gypsy, Roma and Traveller (GRT) children and young people
- Parental engagement strategies
- Support to deliver the award-winning Hampshire Young Interpreter and New Arrival Ambassadors schemes
- Resource loan including books, dictionaries, dual language materials, Persona Dolls
- Advice, support and training – headteachers, teachers, support staff and governors
- E-learning Continuing Professional Development
- Website www.hants.gov.uk/emtas



Additional Work



- Special Educational Needs (SEN) / English as an Additional Language (EAL) referrals and assessments
- EMTAS phone lines - SEN, language, Gypsy, Roma and Traveller (GRT) and Emotional Literacy Support Assistant (ELSA)
- Network meetings
- Training in the Learning Zone directory
- EMTAS Moodle
- Parent events
- Delivery of Masters module Teaching English as an Additional Language (TEAL)
- Delivery of Supporting English as an Additional Language (SEAL) for Teaching Assistants
- Early Years training for settings through Services for Young Children (SfYC) Professional Options
- Teaching interventions such as more advanced learners of EAL
- GRT transition programmes
- Research projects e.g. Asian Bangladeshi, Any Other White Background, Any Other Black Background, GRT transition, Use of T code attendance project

Population data :Ethnicity

(data from 2016 Spring Census)



- 11.5% of total school population from Black Minority Ethnic (BME) groups (20,002 children) compared to 10.9% (18,593 children) in 2015
- Variation of 3.7-19.5% of across the different districts of Hampshire
- Largest ethnic minority groups Any Other White Background and Asian Other



Population data :Language (data from 2016 Spring Census)



- 5.8% of pupils (9981) from 2016 Spring Census are learning EAL compared to 5.4% of pupils (9241) in 2015
- New Arrivals 2015-16 to EMTAS: total of 868 referrals received from schools for pupils speaking 62 different languages (including English)
- 161 languages recorded on Spring Census
- Polish is the most spoken language, followed by Nepali



Black Minority Ethnic (BME) Educational Outcomes



Early Years Foundation Stage (EYFS) overall BME achievement (71%) is below Hampshire All (75%) for a Good Level of Development (GLD)

- Gypsy/Roma lowest achieving group although has improved over last 3 years

Key Stage 1 BME in line with Hampshire

- **Above** Hampshire All for all measures (Reading, Writing and Maths) White and Asian, Indian and Chinese
- **Significantly below** Gypsy/Roma and Traveller of Irish Heritage
- White and Black African, Pakistani, Any Other Black and Any Other Ethnic Group also below on all three measures



Black Minority Ethnic (BME) Educational Outcomes



Key Stage 2 overall BME achievement (61.5%) above Hampshire All (58.7%)

- **Above** Hampshire All for third consecutive year for combined measure (Reading, Writing and Maths) Mixed White and Asian, Asian Indian and Asian Other
- **Significantly below** Hampshire All for combined measure Gypsy/Roma and Traveller of Irish Heritage
- White and Black Caribbean, Any Other Mixed Background, Bangladeshi and Any Other Ethnic Group also below for combined measure



Black Minority Ethnic (BME) Educational Outcomes



Key Stage 4 overall BME achievement above Hampshire All for the percentage achieving the Ebacc, GCSEs at grades A*-C including English and Maths and the Average Attainment and Progress 8 measure.

- The majority of ethnic groups achieve **above** the Hampshire All figure for all measures
- **Below** for all measures Gypsy/Roma, Traveller of Irish Heritage and White and Black Caribbean
- Black Caribbean, Black African and Any other black background below for all measures except Average Progress which is better than Hampshire All



Heritage Language GCSE



Language	A*	A	B	C
Arabic	1	1		
Bengali				1
Cantonese		1		
Italian	1			
Mandarin	1			
Polish	16	8	2	
Portuguese		1	2	
Russian	5			
Turkish	4	2		
Grand Total	28	13	4	1

100% of students awarded A*-C

87.23% achieved A*-A



Work against priorities



- E-learning Continuing Professional Development
- Supporting English as an Additional Language course
- Project work
- 'T' code project and transition of Gypsy, Roma and Traveller children
- Parental engagement
- Developing a Rights Respecting service
- Increase in sold service



Hampshire Services EMTAS

About EMTAS | Referrals | Travellers | Good practice | Training | Resources | Parents/carers | Safeguarding | Contacts

EMTAS – Ethnic Minority and Traveller Achievement Service

Removing barriers and inequalities in attainment and achievement

Referral forms | New arrivals training | EMTAS phone lines | EMTAS SLA

Website
Up-to-date information about the service and advice and guidance

Young interpreters on hand to help new pupils
Children at more than 40 schools across Hampshire have been trained as interpreters to help migrant pupils.

- Young interpreters on hand to help new pupils
- Asylum seekers and refugees
- Heritage Language GCSE success
- Help for Early Years

Hampshire Services EMTAS

Any questions?

Hampshire County Council