

The Hampshire and Isle of Wight Virtual School and College Training and Support

TRAINING BROCHURE 2021-22

The Virtual School training offer is open to:

- All Hampshire and IOW Schools
- Schools out of county with a Hampshire and IOW looked after child
- Hampshire and IOW PVI settings
- Independent schools
(please contact the Virtual School to discuss)

Our core offer and optional workshops are financed through the Hampshire and IOW (LAC) PPPG; we are able to subsidise further training and also offer sold courses for schools to opt into.

This Brochure covers:

- Introduction and context
- Statutory Training for new DTs in Hampshire and IOW Schools
- Statutory Training for Hampshire and IOW PVI's
- Core offer for Hampshire and IOW Schools and Out of County schools with Hampshire and IOW LAC
- Core offer for all DLs in Hampshire and IOW PVI's
- Optional additional training

Introduction and Context

The Statutory Guidance (2018) for DTs states ‘The governing body of a maintained school and the proprietor of an academy must ensure that an appropriately qualified and experienced member of staff (DT) undertakes the responsibilities within the school to promote the educational achievement of looked-after and previously looked-after children on the school’s roll. They must also ensure that the designated teacher undertakes training that is appropriate to carrying out this duty’.

“A key part of the designated teacher’s role is **ensuring that they, and other school staff, have strong awareness, training and skills around the specific needs** of looked-after and previously looked-after children and how to support them. As part of this, designated teachers should proactively build strong links with the VSH to access training and **keep up to date with research and good practice**”.

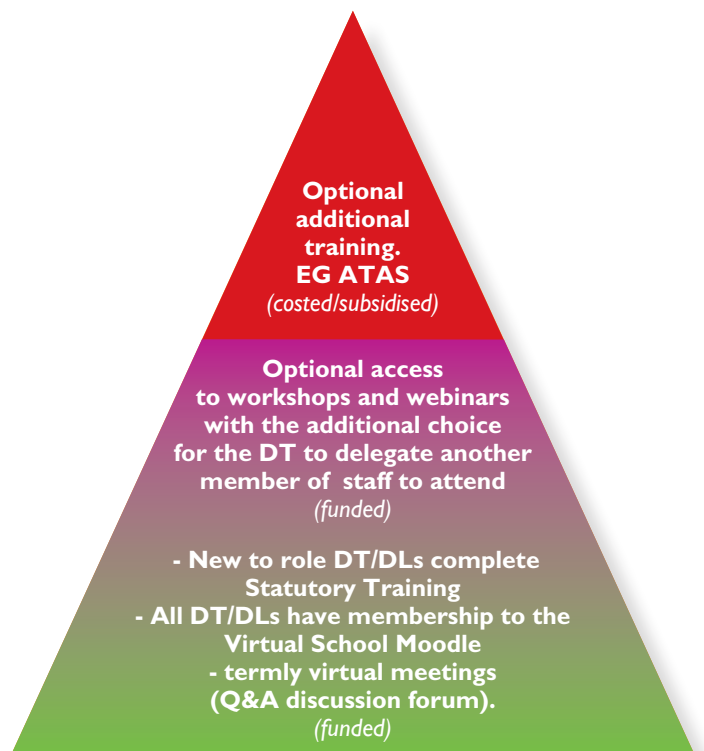
The Hampshire and Isle of Wight Virtual School and College have developed a training offer for DTs to access in order to support schools to meet their statutory duties towards looked after and previously looked after children.

Our experience and research indicate that often it is not just the DT that needs training in order to meet the needs of looked after and previously looked after children, but any adult in the school working with them. For this reason, our training is designed with a level of flexibility so that DTs can work strategically with staff and the distribution PPPG in order to maximize provision and outcomes for this cohort. We will provide a training record to demonstrate you keeping up to date with training as per the statutory guidance and as additional evidence for external bodies such as Ofsted.

This document refers to Designated Teachers (DT’s) in schools and Designated Leads (DL’s) for Private Voluntary Settings (PVI’s).

The Virtual School training and support offer ensures every school (nationally) who has a Hampshire or IOW Looked after Child on roll and every Hampshire and IOW setting can access our Statutory Training, have membership to the VS Moodle and access to termly virtual Q&A Discussion Forums. Our **PVIs** are supported exclusively through their own area on the Moodle and a variety of training to access to meet their bespoke needs. They are referred to as Designated Leads (DL’s) in this document.

In addition to this schools can opt into a variety of workshops and webinars on a termly basis and we continue to offer additional training either subsidised or costed.



Statutory Training for all ****NEW**** Designated Teachers for Looked after and Previous Looked after children

The Virtual School provides training for all DTs new to role to support induction and development of your role. This training runs 3 times per academic year to account for staff changes in settings.

Through membership to the Virtual School Moodle, you can access a variety of bitesize units to ensure your key knowledge relating to operational aspects of meeting the statutory duties.

Course/offer	Further Details	Dates
Statutory Training for ** NEW ** DTs	<p>Session 1: 1x full day session (venue based)</p> <p>This session will ensure operational tasks of a DT are looked at in depth and the implications of them considered in practice. The session will also enable DTs to effectively identify the areas of need and difficulty characteristic of looked after learners underpinned with an introduction to attachment and trauma. The course will include:</p> <ul style="list-style-type: none"> ● The Statutory Duties for DTs ● The PEP Toolkit and Needs analysis ● Q&A from bitesize units <p>Session 2: ½ day session (Virtual session hosted on TEAMS)</p> <p>This session will look deeper and beyond the operational aspect of completing the PEPs and focus on an effective process leading to writing a meaningful action plan. This session will also look at maximising the impact of PPPG.</p>	<p>29th September 2021 (Hants and IOW at a Southampton Venue)</p> <p>27th April 2022 (Hants)</p> <p>5th July 2022 (Hants)</p> <p>7th April 2022 (IOW)</p> <p>7th July 2022 (IOW)</p> <p>12th January 2022 9.30-12.00 (Hants and IOW)</p> <p>25th May 2022 9.30-12.00 (Hants and IOW)</p>
Virtual Events for NEW DTs	<ul style="list-style-type: none"> ● New DT drop in session (MSTEAMS) ● Individual consultation support with Education Adviser (MSTEAMS) 	<p>TBA (via Moodle)</p> <p>Arranged by prior appointment</p>
Moodle membership	<p>This will give you full access to recorded sessions for new DTs and a great point of reference with additional resources. We use Moodle to keep in touch regarding events and other updates.</p>	

Statutory Training for all ****NEW**** Designated Leads for Looked after and Previous Looked after children (PVI's)

Course/offer	Further Details	Dates
Statutory Training for ** NEW ** DLs	<p>Session 1: 1 x half day session (Statutory) (Virtual Session hosted on TEAMS)</p> <p>This session will ensure operational tasks of a Designated Lead are looked at in depth and the implication of them considered in practice. The session will also explore what it means to be a child looked after in Hampshire and IOW help the DL to feel more confident in the PEP process and developing meaningful action plans. And if required:</p>	30th September 2021, 28th April 2022, 6th July 2022
	<p>Session 2: 1 x half day session (Optional) (Virtual Session hosted on TEAMS)</p> <p>This session will ask Designated Leads to reflect on barriers to learning and give them an understanding of how children are affected by attachment, trauma and fear. The course will also include how to accurately identify the needs of the child using the PEP toolkit and needs analysis.</p>	7th October 2021, 4th May 2022, 14th July 2022
	<p>½ day session (Virtual session hosted on TEAMS) (Optional)</p> <p>This session will look deeper and beyond the operational aspect of completing the PEPs and focus on an effective process leading to writing a meaningful action plan. This session will also look at maximising the impact of EYPP</p>	12th January 2022 9.30-12.00 (Hants and IOW) 25th May 2022 (Hants and IOW)

Course/offer	Further Details	Dates
Virtual Events for NEW DLs	<ul style="list-style-type: none"> ● New DL drop in session (MSTEAMS) ● Individual consultation support with Education Adviser (MSTEAMS) 	TBA (via Moodle) Arranged by prior appointment 4th October 9.00-12.00 6th December 12.00-3.00 9th February 9.00-12.00 6th April 12.00-3.00 8th June 9.00-12.00 13th July 12.00-3.00
Moodle membership	This will give you full access to recorded sessions for new DLs and a great point of reference with additional resources. We use Moodle to keep in touch regarding events and other updates.	

Hampshire and IOW Schools / Settings AND out of county schools with Hampshire and IOW LAC on roll

Course/offer	Further Details	Dates
Moodle Membership for ALL DTs/DLs in Hampshire and IOW Schools or with Hampshire or IOW LAC.	<p>Membership to the VS Moodle will support your networking as well as providing you with links to key documents and helpful resources. You can access bitesize recorded sessions (particularly useful for new DTs) including:</p> <ul style="list-style-type: none"> ● The role of the Virtual School ● How to complete the PEP form ● Early Years Pupil Premium ● Previously Looked after Children (PLAC) <p>Additional recorded sessions include:</p> <ul style="list-style-type: none"> ● Pupil voice and how to capture ● The adoption process and what this means ● How to say goodbye – When your LAC leave <p><i>More are added throughout the year</i></p> <p>Termly Q&A discussion groups (hosted on MSTEAMs)</p>	<p>(Hants and IOW) 3.30-4.30pm 10th November 2021 2nd March 2022 8th June 2022</p> <p>PVI settings 15:00-16:30 11th November 2021 3rd March 2022 9th June 2022</p>

Termly Optional Workshops and Webinars

Term	Workshop (venue)	Workshop (Virtual)	Webinar
Autumn term	<p>The PEP Toolkit Plus Julia Alfano Hants and IOW 14th Oct 2021 9.30-12.30 (Southampton Venue) This workshop is for DTs who have completed the initial 'Statutory Training for NEW DTs including how to use the PEP Toolkit'. This workshop will enable you to look deeper into the research that underpins this resource; it will support you with a pupil in mind to plan approaches and strategies to be targeted in the PEP. *Participants are expected to have their own copy of the PEP Toolkit.</p>	<p>An Introduction to PACE Rachel Allen Hants and IOW 3rd Nov 2021 9.30-12.30 This workshop is for DL wishing to gain some insight in the PACE model. Created by the inspirational Founder of DDP (Dyadic Developmental Psychotherapy), Daniel Hughes, this model is neither a theory nor a programme but an attitude. Rooted in Attachment Theory it enables a sense of safety to be conveyed and developed in the insecurely attached and traumatised child. Their fear of intersubjectivity is gently overcome through the sense of Playfulness, Acceptance, Curiosity and Empathy - that is PACE.</p> <p>Health Briefing: Back to normal – or the new normal Hants and IOW 27th Sept 2021 9.30-12.30 TEAMS This session will look at the state of CYP mental health issues post Covid and include:- feedback from the Westminster Education forum on mental health of CYP; SDQ audit feedback; Therapies Guide update; CLA nurses; CAMHS update and MHWB in the light of the Green paper 2017 and NHS 5 Year plan.</p>	<p>Thinking about curriculum mapping for care experienced pupils Michelle Cain Hants and IOW 1st Dec 2021 3.30-5pm This webinar will lead us through some thinking on the DT role when working with subject leaders, and understanding the effect of curriculum content on the care experienced learner. We will consider how this can link to the PEP process as well as fulfilling the strategic leadership element of the DT role.</p>

Termly Optional Workshops and Webinars

- *continued*

Term	Workshop (venue)	Workshop (Virtual)	Webinar
Autumn term		<p>Health Briefing: Hants and IOW 9th Dec 2021 9.30-12.30 TEAMS</p> <p>Issues arising over the Autumn term and looking ahead and planning for the Spring and Summer terms.</p>	
Spring term	<p>The PEP Toolkit for Classroom Teachers Michelle Cain Hants 26th Jan 2022 9.30-12.30 IOW 27th Jan 2022 9.30-12.30</p> <p>This workshop is for classroom/subject teachers of (P)LAC; delegates will be directed to attend by the DT. Participants will look at how to use the Needs Analysis Tool to understand the care experienced learner in their classroom and consider approaches and strategies to meet individual needs. This will also be linked to the class/subject teachers role in the PEP.</p>	<p>Effective use of Teaching Assistants working with Care Experienced Michelle Cain Hants and IOW 2nd Feb 2022 9.30-12.30</p> <p>This workshop is for TAs working directly with (P)LAC pupils both classroom based and through individual interventions. The session will draw upon effective use of the PEP Toolkit and PEP planning and consider approaches and strategies that support connection and learning.</p>	<p>Managing inclusions and Exclusions Hants and IOW 30th Mar 2022 3.30-5pm</p> <p>This webinar will look at national data and the implications for LAC in relation to exclusions. It will draw upon case studies and enable some reflection for participants to consider their schools current practice on inclusion.</p>
Summer term	<p>The Role of the Key Adult Michelle Cain Hants 11th May 2022 9.30-12.30 IOW 12th May 2022 9.30-12.30</p> <p>This workshop is for DTs who are working as a key adult or may be developing other adults in this role; the DT may direct an allocated key adult to attend this workshop. The session draws specifically on the model advocated by Louise Bomber.</p>	<p>Effective working with PLAC for designated teacher/person Jacqueline Marsh and Matthew Bell Hants and IOW 22nd Jun 2022 9.30-12.30</p> <p>This session will support the designated teacher/person in school for PLAC. It will look at effective ways of working with parents/guardians, adults in schools and maximising the impact of the EPAC and use of the PPPG.</p>	<p>Working with Carers and Social Workers Hants and IOW 4th Jul 2022 3.30-5pm</p> <p>This webinar will host a social worker and foster carer to share their experiences of effective working with education settings. There will be opportunity for Q&A and discussion.</p>

Funded training

Understanding and meeting the needs of Looked After Children in YR - adapting classroom practice to enable engagement and progress.

For the last three years, the Virtual School have successfully delivered this project which offers training and support to teachers of Reception classes with a Hampshire or Isle of Wight Looked After Child.

Across the sessions, participants will develop an understanding of:

- The processes of healthy attachment.
- Specific challenges of trauma, loss and unmet attachment needs in education.
- The role of the EYFS key person and attachment model of the key adult.
- The role of the Virtual School and the Personal Education Plan

Participants will learn how to:

- Develop classroom approaches that respond to the emotional and behavioral needs of a looked after child and promote engagement in learning
- Develop classroom pedagogy and subject content that can enable looked after children to engage and make progress
- Consider and support effective transitions for Looked After Children

Invited schools are funded to attend this project as they have HCC and IOW LAC in their Yr. R class. However this opportunity can be extended to other schools as a cost of £75 for schools subscribed to Learning Zone or £90 if not.

*Please note that if your Yr. R class teacher has been a delegate on a previous project, they will not attend the project again, however to support them moving forward, we have set aside some optional drop-in sessions each term.

- Wk beg 18th October 2021
Pre-course Information released on Virtual School Moodle
- 8 December 2021
Drop in TEAMs session for Project delegates
- 18 January 2022 9.30-15.30
Session 1 Face to face at a Central venue TBC
- 8 March 2022 9.30-15.30
Session 2 TEAMs training event
- 14 June 2022 9.30-15.30
Session 3 TEAMs training event

Previous cohort optional drop in session to discuss specific cases and issues: Please email virtualschool@hants.gov.uk for meeting link or access the Virtual School Moodle

- Tuesday 7 December 2021
15.30-16.30 (20 mins bookable slots)
- Wednesday 9 March 2022
15.30-16.30 (20 mins bookable slots)
- Monday 13 June 2022
15.30-16.30 (20 mins bookable slots)

To discuss this training please contact michelle.cain@hants.gov.uk or victoria.betts@hants.gov.uk or theresa.wall@iow.gov.uk

Private Voluntary and Independent Settings (Early Years)

Term	Title	Webinar	Information
Autumn term	EYPP – and how to use it to support LAC	2nd November 2021 13:00 - 15:30 Hosted on TEAMS	Do you struggle to know how to spend your Early Years Pupil Premium for your LAC child. Would you like to reflect upon how to use the money to show best impact? This half day training helps you to find out more about how the EYPP is funded and what it can be used for:
Spring term	2YO closing the gap	8th February 2022 9.30-12.00	How can you tell the difference between a 2 year old tantrum and a 2 year old LAC child showing signs of trauma? This half day information session will help you to reflect upon the signs of early trauma as well as things to look out for when supporting our toddler age Looked After Children.
	PSED with new EYFS and what this means for LAC	16th March 2022 9.30-12.00	How do our exciting new EYFS PSED strands work for our Looked After Children? Time to reflect and network with others about issues that your LAC may encounter within PSED and time to celebrate the tenacity and resilience of our LAC children too!
Summer term	Top tips for Looked After Children moving to Year R – Cohort 2022	17th May 2022 9.30-12.00	Oh my! Your Looked After Child is moving on to school in September... Where do you start with preparations? What will help them to settle straight away? What will be expected of you as Designated lead as they leave your setting? This half day training will look at best EYFS practice for LAC as well time to reflect on your LACs background and what they might need as they move on from your setting...

Year R training

Term	Title	Webinar	Information
Spring term	PSED with new EYFS and what this means for LAC	16th March 2022 9.30-12.00	How do our exciting new EYFS PSED strands work for our Looked After Children? Time to reflect and network with others about issues that your LAC may encounter within PSED and time to celebrate the tenacity and resilience of our LAC children too!
Summer term	Top tips for Looked After Children in Year R – Cohort 2022	7th June 2022 9.30-12.00	Great news! You have a Looked After Child to prepare for in September... Where do you start with preparations? What will help them to settle straight away? What will be expected of you as class teacher across the academic year? This half day training will look at best EYFS practice for LAC as well as a brief introduction to your LAC background and what to expect.

Optional Additional Training

Attachment and Trauma Aware Settings

It is a national recommendation that all education professionals become Attachment and Trauma aware, and as such we have based our ATAS programme on the national model for 'Attachment friendly schools'. As this model develops nationally so does the evidence of impact and change to school systems as well as the young people and staff. A significant element in the Statutory Guidance for Designated Teachers and Governing Bodies relates to the leadership of an attachment approach across the school. This programme is designed to enable your school to meet these recommendations.

We have developed the model for training over the past 4 years based on feedback and ongoing impact evaluation. We use the 'lead team' approach. This means that each school will need to identify a lead team of a minimum of 3 and a maximum of 5 people who will attend the core training days lead by KCA. The lead team will then take the role back in school to carry out the action research, case study and take the lead to disseminate the training across their settings with staff. The lead team will be key to ensuring your school can quickly embed the learning from your training day into practice around individual cases as well as school policies more generally. The team should consist of 3-5 members of staff and must include the Designated Teacher and a senior leader. Examples of the other members of the team could include a member of support staff, a governor, a parental/pastoral support officer or a classroom teacher.

The 3 days formal input are lead by our partners Kate Cairns Associates (KCA). The Virtual School then continue to run network support sessions and offer bespoke advice and guidance. Throughout the whole programme schools will have access to the online Connected Learning. This will allow all participants to leave feedback, download documents and practice tools. Schools will be able to access a further 30 online learning modules, so staff can access support depending on their own identified areas for development.

All participating schools will be required to submit an impact summary; support for this action research and report will be given throughout the programme.

<p>Core day 1</p>	<p>Attachment, Trauma and Resilience in Practice:</p> <p>Developing plans for effective evidence-based work with vulnerable children and young people.</p> <p>This day will focus on Understanding how relationships with adults affect children's brain development drawing upon neuro science.</p> <p>This one-day training event requires participants to be able to work together in small groups, each of which takes responsibility during the day for applying the knowledge base around attachment, trauma and resilience to developing a plan for work with a specific vulnerable child or young person. The Designated Teacher/Attachment Lead Team can then use these plans to track the progress of this cohort of children across an agreed time period</p>
<p>Core day 2</p>	<p>Emotion Coaching:</p> <p>Using emotional co-regulation and guidance to enable children and young people to develop prosocial behaviour.</p> <p>This day will enable delegates to understand how adult responses to the behaviour of children and young people have an impact on the brain development of the child, to recognise different styles of response, and to use the practical approach of Emotion Coaching to address behaviour in the moment in a way that promotes positive brain development and pro-social behaviour.</p>
<p>Core day 3</p>	<p>Transitions and Vulnerability:</p> <p>Developing resilience throughout the network.</p> <p>This is one-day workshop to explore the importance of relationships across the network in supporting children and young people to manage transitions and build resilience.</p>

We have been running this programme virtually due to the pandemic, but we aim to return to a blended offer including face to face sessions.

To register your interest in the VS ATAS Programme, please email:
Hampshire Virtual School shared mailbox
virtualschool@hants.gov.uk

ATAS Directory schools CPD offer

ATAS Directory Schools (Hants and IOW) are defined as schools who have completed the 18 month ATAS Programme with the Hampshire and IOW Virtual School in conjunction with our partners KCA.

We continue to offer all ATAS Directory Schools enrichment sessions and development support; communication about events and resources are published through the course on the VS Moodle site; these sessions have been designed and delivered by Rachel Allen.

Term	Session Details	Dates
Autumn Term	<p>'Seeing it Through their eyes'</p> <p>Bowlby refers to the 'Inner world' and 'Outer World' of the child. How often do we see 'it' through their eyes; how do we help others to do so? This session will explore Shame and Lies/ lying, and, in so doing, consider at greater depth.</p>	October 21st 2021
Spring Term	<p>So How is it Embedding and Impacting?</p> <p>An opportunity to share your ATAS journey and gain ideas and A&G for continuing along the route; moving out from the pit-stop or going off piste, from others and the presenter.</p>	Feb 17th 2022
Summer Term	<p>To be advised based on schools needs and interests at the time</p> <p>Let the Virtual School know by end of Spring term.</p>	June 30th 2022

The Virtual School Education Advisers are available by prior appointment for consultation to ATAS Directory Schools to support an individual schools' journey with developing attachment aware and trauma informed approaches.

Other courses

Term	Course	Dates
Autumn Term (Hampshire Schools)	<p>Therapeutic Classroom</p> <p>Rachel Allen</p> <p>What to say and how to be with challenging/ Traumatised children can be difficult. This course explores the work of Sunderland, Bomber, Geddes and Brooks and counselling skills that can be developed by teachers; TA's and non - teaching staff.</p>	<p>Day 1 30th September 2021</p> <p>Day 2 6th December 2021</p> <p>2 day (non-consecutive) both must be attended</p>

Terms and Conditions

Funding

The Hampshire and Isle of Wight Virtual School use the allocated Pupil Premium Plus Grant (PPPG) topslice to fund/subsidise the training offer. Therefore the majority of the training is free to schools. As per the DfE Conditions of Grant we are accountable for the spend and the impact; therefore we require all delegates attending training to complete the relevant evaluations.

Please note where non attendance for a booked place occurs we reserve the right to charge the cost back to the school.

Virtual Training

Delegates attending virtual sessions are asked to log into the session in time to register and ensure any technical difficulties can be resolved. Where possible delegates must be able to access the microphone and camera to enhance the participation for all delegates.

Where technical issues occur with the trainer and the virtual session is compromised; delegates can expect a recorded session to be sent as a substitute and an optional alternative date will be offered.

Booking and further information

You will need a Learning Zone account to book on our courses. The link below will take you to their site and guidance on registration.

The Learning Zone

Hampshire County Council (hants.gov.uk)

www.hants.gov.uk/educationandlearning/learning-zone

Hampshire and Isle of Wight Virtual School and College for children in care

Hampshire County Council (hants.gov.uk)

www.hants.gov.uk/educationandlearning/virtual-school

vsmoodle@hants.gov.uk

please use this email for an enquires regarding Moodle.

To discuss any of this training offer further please email: Hampshire Virtual School shared mailbox

virtualschool@hants.gov.uk

www.hants.gov.uk/educationandlearning/virtual-school
www.iow.gov.uk/virtualschool

Contacting the Virtual School

Children's Services Department
Hampshire County Council
4th Floor Ell Court North
Winchester, Hampshire SO23 8UG

Virtual School office telephone numbers:
01962-835227

Hampshire Virtual School shared mailbox:
virtualschool@hants.gov.uk

Virtual School website:
www.hants.gov.uk/educationandlearning/virtual-school

Directorate for Childrens Services
Isle of Wight Council
Floor 4, County Hall
Newport, Isle of Wight PO30 1UD

Virtual School office telephone numbers:
01983 814680

IOW Virtual School shared mailbox:
virtual.school@iow.gov.uk

Virtual School website:
www.iow.gov.uk/virtualschool