

## 10 questions to be used by the nominated governor at a visit to the school's Designated Teacher (DT) for Children Looked After (CLA).

1. Has the Designated Teacher (DT) had appropriate training to carry out the role?  
E.g. annual Virtual School DT conference / completion of DT iLearn module/ other
2. What arrangements are in place to allow the DT sufficient time and resources to discharge his/her responsibilities *as set out in the statutory guidance* ?( *e.g. to chair the PEP meetings, attend the Children Looked After(CLA )review meetings, liaise with staff etc* )
3. How does the senior leadership team have oversight of this role and the progress of / issues for Children Looked After?
4. How does the DT manage the Personal Education Plan (PEP) meetings?  
[The DT should chair all PEP meetings, gather the information ready for the meeting, talk to the child to obtain his/her views and following up of the PEP action plan after the meeting]
5. How are staff informed about Children Looked after? And how do they find out about :
  - The name of the Designated Teacher for Children Looked After and who else performs elements of this role?
  - The children in their class (if any) who are Looked After?
  - Personalised strategies to use in class and around school.
6. What training have staff had on Children Looked After? (Has the Virtual School been contacted to support?)
7. How does the school support a child who is in care and new to the school to quickly feel at home?
8. How is Pupil Premium Plus used and what impact does it make on children's outcomes?
9. Are there any school related issues that prevent Children Looked After from achieving?
10. What arrangements are in place that have contributed to successful provision and /or the child/ Children looked After making good or better than expected progress?