

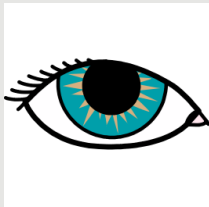
Specialist Teacher for Visual Impairment (STAVI)

The Visual Impairment Team has Specialist Teacher Advisers (STAVIs) who are experienced teachers from the primary or secondary sector. They all have a post graduate qualification and are QTVIs (Qualified Teachers for Visual Impairment) and this includes Braille Literacy.

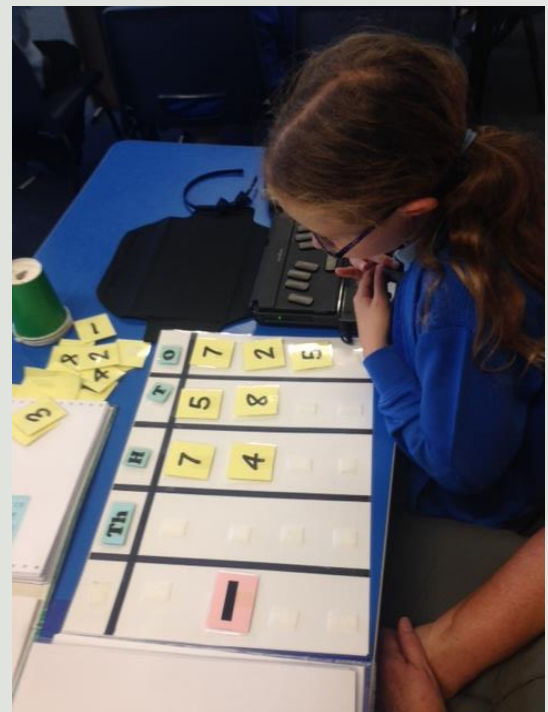
Your child will have a named STAVI and they can be contacted through the local office or email.

STAVIs have a central role in the education of children and young people with vision impairment from birth, working in homes, early years settings, schools and post 16 settings. This includes:

- providing direct support to babies and young children with vision impairment and their parent carers in the home to support early development and learning through play and to promote parental confidence
- assessing children and young people's functional vision in liaison with health professionals
- liaising with health professionals on the range of available low vision devices and how to use them
- advising in mainstream and specialist early years, school and Further Education settings on strategies for curriculum access and independent learning
- guiding the work of other professionals, such as teachers, teaching assistants and therapists through Inservice Training, ongoing specialist advice and direct teaching
- teaching specialist skills, for example Braille and the use of specialist equipment and IT
- adapting and modifying teaching and learning resources in print, audio or tactile formats and training staff in settings to do this
- advising on access arrangements for exams
- using strategies to help develop the visual and communication skills of children and young people with additional or complex needs.
- advising on and how appropriate communication strategies can enhance children and young people's functional vision
- informally assessing learning environments for accessibility and health and safety, and reviewing access plans (in line with the Equality Act)



- liaising and working with Qualified Habilitation Specialists on mobility and independence skills and referring children for 1:1 support.
- promoting and delivering training on emotional wellbeing and social and communication skills
- providing a birth to 25 service, including effective transition arrangements at key stages from birth through awareness raising, training, transfer of information and ensuring specialist equipment is in place in the new setting.
- supporting students through transition into post 16/FE provision and into independent adulthood



For more information, please visit

www.rnib.org.uk/services-we-offer-advice-professionals/education-professionals