

Person-Centred Transition Meetings

What are they?

Sometimes referred to as a PATH meeting (Planning Alternative Tomorrows with Hope), these meetings enable parents, settings and schools to share information about a child in a less formal, relaxed and positive atmosphere.

These are recommended within the Code of Practice as a good way of involving families in transition planning.

What does it involve?

- Clear structure including child's strengths, parental aspirations for the child, goals for the child, what helps to support the child, what are the barriers and a clear action plan
- Large visual on the wall so all are involved
- Meetings can take place at school or at home and family members are asked who they would like to support them
- Accessible for all- less jargon, focus is on the family and child
- Positive- focus on strengths, goals and the child as a whole

What have people said about them? (Bouvier 19)

The school have a really clear picture of the child

- ✓ A fuller discussion about the child-people are happy to share their views within a clear structure
- ✓ A really clear plan of support is made collaboratively

Positive Impact on relationships

- ✓ Parents feel less anxious
- ✓ Schools feel less anxious
- ✓ Trust and empathy built between parents and school
- ✓ Schools have a better understanding of parents and child

How to access a PCP meeting

In order to access a Person-Centred Planning meetings, schools are able to use their SLA time to engage two Educational Psychologists (EP) to support this process.

Schools who have received training from Educational Psychology through the PCP Schools Project can use their trained staff and one EP to facilitate the process as appropriate.



Hampshire
County Council