Hampshire County Council
Fostering Service

Foster Carer Annual Review

Fostering Services Regulations 2011 - **Regulation 28**

The purpose of a review is to consider whether the foster carer continues to be suitable to foster children, that their household remains suitable and that the terms of their approval are still appropriate.

Please note: This is the only form which the reviewer needs to receive.

Foster carer(s) review

Foster carer name(s) and DOB:	Name: Name:	DOB: DOB:
Joint swift number:		
Address:		
Contact number:		
Family Placement Social Worker:		
Date of approval:		
Current approval:		
Current skills level:		
Date of review:		
Date of last review:		

Reason for review (please tick):
Following complaint ☐
Annual review ☐
Change of circumstances ☐

Actions from last review

Action:	Date completed: (if not completed please give reasons why)

SAMPLE

All members of the fostering household

Name:	Relationship to foster carer:	Age:	Sleeping arrangements (own or sharing?):	Date of last CRB (if 18+):

Add dates of the most recent

Adult health assessment	Name:	Date:
	Name:	Date:
Smoking Risk Assessment	Date:	
Safer Caring Policies	Date:	
Unannounced visit	Date:	
Health and Safety Assessment	Date:	
Any outstanding issues?		
If so, how will they be resolved?		
By when will they be resolved?		

Review of placements over last year (including current placement)

Name	Age	Start date	End date	Outcome

SAMPLE

Any Changes to the Household over the last year (including health, employment, other significant events)?

Highlights of the last year of fostering?

Following complaint

***This section should only be completed for an HHR following an allegation or complaint against a carer/s.**

Details of the complaint are not needed as they are documented in strategy meeting minutes etc. Therefore an outline only is needed here of the allegation or complaint, dates of strategy meetings the outcome and action taken or to be taken*

Detail of allegation/complaint made and date information received; Date(s) of strategy meeting(s): Summary of discussions from strategy meetings held to include carers account of incident/issues; Outcomes and recommendations;

SAMPLE

All following sections to be completed, whatever the reason for the HHR

Areas of foster carer/s' competence (National Minimum Standards)

Please comment on the carer/s' abilities in the following areas, please identify training that has been competed and how this has improved or changed practice:

Awareness of and working with the **child's wishes and feelings and the views of those significant to them** (Standard 1)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please conclude with any action to be taken:

SAMPLE

Promoting a positive identity, potential and valuing diversity through individualised care (Standard 2)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations

☐ Meeting expectations

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice
Please detail any action to be taken:

SAMPLE

Promoting positive behaviour and relationships (Standard 3)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

SAMPLE

Safeguarding children (Standard 4 and 5)
(Including appropriate action re any child missing from care, if relevant)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

Consider; SEREF,MISPER episodes and child vulnerabilities.

SAMPLE

Promoting good health and wellbeing (Standard 6)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

:
Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

Please note SDQ feedback, health appointments and specialist services.

SAMPLE

Promoting leisure activities (standard 7)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

SAMPLE

Promoting education attainment (Standard 8)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken
:

Consider: Actions from PEP's, school attendance and communication with education provision.

SAMPLE

Promoting and supporting contact (Standard 9)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

SAMPLE

Providing a suitable physical environment for the foster child
(Standard10)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

:Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

SAMPLE

Preparation for placement (and leaving) (Standard 11)
(where applicable)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

SAMPLE

Promoting independence and moves to adulthood and leaving care
(Standard12)

Please tick as appropriate:

The foster carer/s is/are ☐ Not meeting expectations.

☐ Meeting expectations.

Please provide examples of evidence:
Please detail any gaps, including learning and development needs and how these are going to be met and improve practice:
Please detail any actions to be taken

Consider: independence skills in younger children as well as those approaching maturity.

SAMPLE

Please also comment on:

Quality of the foster carer/s' relationships with and day to day care of foster children. –
Quality of the foster carer/s' work with FPSW and other professionals.
Effectiveness of the foster carer/s' support network

SAMPLE

Foster carer learning and development (Personal Development Plan)

Goals set last year

Carer (name)		Carer (name)	
Goal	**Status**	**Goal**	**Status**
(eg. To update internet safety knowledge)	*(eg. Course completed (date))*		

Learning Log from past 12 months (learning and training completed)

Carer (name)		Carer (name)	
Course	**Date**	**Course**	**Date**

Goals for the next 12 months

Carer (name)		Carer (name)	
Goals	**How will this be met?**	**Goals**	**How will this be met?**
(Eg. *I want to increase my knowledge of substance misuse in children)*	*(Eg.* *I will research on Catch 22 website* *I will attend a drug awareness workshop)*		

SAMPLE

Using information from the forms returned to you regarding this review, please add the following:

Summary of child's social worker's comments:

Summary of comments from **all** children currently in placement:

If children are non-verbal, observation or drawings should be used as evidence.

Summary of comments by foster carer/s' own children:

SAMPLE

If children are non-verbal, observation or drawings should be used as evidence.

Overall comments of Family Placement Social Worker:

Review of foster carers' skills level (if applicable):

SAMPLE

Include evidence of work undertaken to meet skills level or attach any new skills assessment

Family placement social worker's recommendation regarding registration:

Signed:	Family Placement Social Worker
Date:	

Summary of foster carer/s' comments:

Summary information from consultation document. Foster carers views and comments regarding the content of this report.

SAMPLE

Signed: Foster carer	
Date:	

Please ensure that foster carers have seen the content of this document and their response to the content has been included above.

Name of Team manager /Assistant Team Manager:	I confirm that I have read and agree with the content of this document
Signed:	
Date:	

The reviewer should have access to an up to date chronology and this needs be considered alongside this report when completing their comments and recommendation in the below section

Reviewing officer's comments:

Suitability and recommendation to continue to foster:

SAMPLE

Recommendation of review regarding

Action:	Person/s responsible:	Date for completion:

Registration	
Skills level	

Name of Reviewer:	
Designation:	
Signed:	
Date:	

SAMPLE