

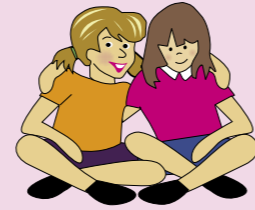
Keep me busy and I won't get whizzy

- carefully plan motivating, interesting environments and activities
- provide enough resources to avoid conflict.



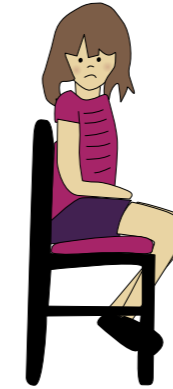
Offer choice instead of a loud voice

- use a calm voice
- allow children to have some control through simple choices.



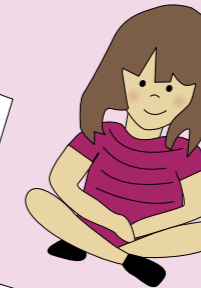
Little Maisy Warner,
sat in a corner not
really knowing her crime.

She felt all alone
and wanted to go home
how could the grown ups
do it better next time?



Prevention is better than cure

- realistic expectations
- listen with your eyes, behaviour is a form of communication.



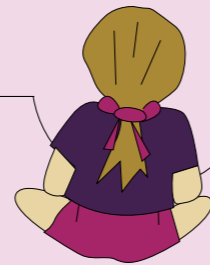
If you work like a team it will go like a dream

- be consistent and agree positive rules with the children
- some children may need a behaviour support plan.



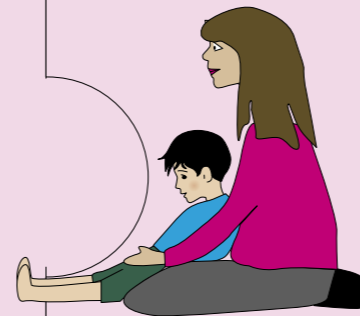
Recognising feelings is the path to healing

- help children to recognise and name their feelings
- children need help to recognise and channel their anger in an appropriate way.



Giving positive attention needs a mention

- remember to notice and praise the things children do well
- use the child's name and say exactly what they have done that you are pleased with
- plan to ignore behaviours which are just annoying.

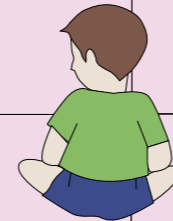


Life's a doddle if you're a good role model

- teach skills like sharing, turntaking and how to play
 - be positive, smile remember body language
- remember children watch your every move!

Give me space in a special place

- some children need space in a quiet place before they calm down
- make time to rebuild relationship
- help children to know they can put things right.



Diffuse before they refuse

- distract rather than react
- if a practioner knows how a child is likely to act in a certain situation she can act before the behaviour occurs
- ask if a child needs help before they get frustrated.