

Group 1 exercise

Family Tree- Think about all of the different adults that could be involved in a family and add them to the tree. Who would you ask for this information? What do you think is the value of knowing this information?

Group 2 exercise

Top Tips for identifying- Which of these have you used previously? How could you use others within your roles? Do you think about this during supervision sessions (either as supervisor or supervisee?)

Group 3 exercise

Top tips for engaging- What are the barriers to engaging with unidentified adults? How can these be overcome? Consider what opportunities you have in your role to engage with adults who may have contact with children.

Group 4 exercise

What are the risks of not engaging effectively with adults who have regular contact or who live in the home with a child? How can these be overcome?