



Early Years Pupil Premium.

A Case Study
2018 Cohort.

Child A

Bibliography

Child A joined Steady Steps Nursery in September 2016 aged 25 Months. Child A was in receipt of Two-Year funding and attended the full 15 hours a week. Child A was born to a particularly young mother and had no father Figure on the scene. He lived in a recognised area of deprivation and was an only child. Whilst in the Nursery Child A benefitted from consistent routines and higher adult ratios. He made good progress in language outcomes and cognitive reasoning.

In September 2017, one month after his Third birthday, Child A moved up into the Preschool Room. During his first term in the Pre-school it became clear that Child A was struggling with self-regulation, that is the skills and characteristics he needed to focus his attention, manage his emotions and exhibit inhibitory control. This was evident from the Autumn Term Tracking Data collated by his Key person (Figure 1), Child A was in receipt of Early Years Pupil Premium and as a result it was decided to offset some of this funding to support him with the difficulties he was struggling with. Child A was referred by his key person to our inhouse Emotional Health Coordinator (EHCO).

Figure 1

Summative Assessment																		
The Admin, 21 Jan 2018																		
Period																		
Autumn Term 1, 2017/18 (01 Sep 2017 - 22 Oct 2017)																		
Key Person: Kerri Morby Bagley																		
Child	Age (months)	PSED			CL			PD		L		M		UW		EAD		
		MR	SC/SA	MFB	LA	U	S	M&H	HSC	R	W	N	SSM	P&C	World	Tech	EMM	BI
	47 to 49	40-60+ E	40-60+ E*	40-60+ E	30-50 S	40-60+ E*	40-60+ D	40-60+ E	40-60+ E*	30-50 S*	30-50 D*	40-60+ E*	40-60+ E*	30-50 S*	30-50 S*	30-50 S	40-60+ E*	40-60+ E*
	35 to 37	30-50 E*	30-50 E	22-36 S*	22-36 S*	30-50 E	30-50 E	30-50 S*	30-50 E*	22-36 D*	22-36 D*	30-50 E	22-36 D*	30-50 E*	30-50 E*	30-50 E	30-50 E*	30-50 E
	40 to 41	30-50 S	30-50 S	30-50 D	40-60+ E	30-50 S	30-50 D	30-50 S	30-50 D	30-50 E*	30-50 D*	30-50 D*	30-50 S*	30-50 S*	30-50 E	30-50 E*	30-50 D	30-50 D
	47 to 48	40-60+ E	30-50 S	30-50 S*	30-50 S	30-50 S	30-50 S	40-60+ E	30-50 S	30-50 S*	30-50 S*	40-60+ E*	40-60+ E*	30-50 S*	40-60+ E*	30-50 S	40-60+ E*	40-60+ E*
	36 to 38	30-50 E	30-50 D	30-50 E*	30-50 E*	30-50 D	30-50 D	30-50 D	30-50 D	30-50 E*	30-50 E*	30-50 E	30-50 E*	30-50 E*	30-50 E	30-50 E	30-50 E	30-50 D
	43 to 45	40-60+ E*	40-60+ E	30-50 S	40-60+ D	40-60+ D	40-60+ E*	40-60+ E	40-60+ D	30-50 S*	30-50 S*	40-60+ E*	40-60+ E*	30-50 S*	30-50 S*	30-50 S*	40-60+ E*	40-60+ E*
	36 to 37	30-50 D	30-50 D	30-50 D	30-50 D	30-50 D	30-50 D	30-50 D	30-50 D	30-50 E*	30-50 E*	30-50 D	30-50 D	30-50 D	30-50 E	30-50 E	30-50 D	30-50 D
	40 to 41	30-50 D	30-50 D	30-50 E	30-50 E	22-36 S*	30-50 E	30-50 D	30-50 D	30-50 E*	30-50 E*	30-50 E	30-50 E	30-50 E	30-50 E	30-50 E	30-50 E	30-50 E
	36 to 37	30-50 E*	30-50 D	22-36 S*	22-36 S*	30-50 E	30-50 E	30-50 D	30-50 E	30-50 E*	30-50 E*	30-50 E	30-50 E	30-50 E	30-50 E	30-50 E	30-50 E	30-50 D

Child A= Last Row.

Initial tracking.

Before a Child begins work with our EHCO a meeting is planned with the Key person and the child's Parent. Child A's Mother was engaged and open to EHCO support and initial SMART targets were discussed. The EHCO used this time to find out a little more about Child A's likes and dislikes and identified that 'Superheroes' were important to Child A and that Fantasy Role play was something that he loved to engage in. It was decided a six-week intervention would be carried out in which Child A would be given additional support through playful activities to support his inhibitory control. Early Years Pupil Premium was used to buy in resources specific to Child A's interests (Figure 2). The EHCO used role play and props to reflect scenario's in which Child A could have acted differently had he had the emotional skills to manage his thoughts and feelings.

Figure 2

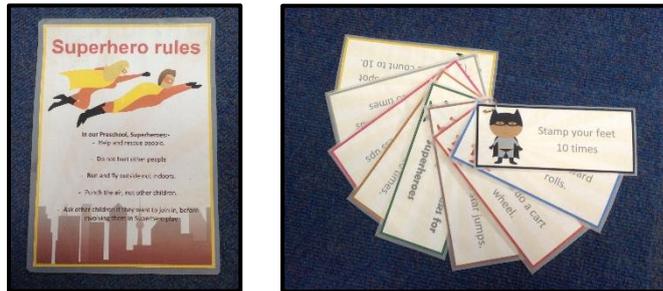
Allocation No	Child	Term	EYE Hours	EYPP	Item	EYFS	Cost	-7%	Balance
11		Summer 2017	0	0					
		Autumn 2017	216	114.48	Senco 10 weeks	CLL	70	8.02	
					EHCO 8 Weeks	PSED	56		
					EH Resources (Super Hero)	PSED	40		
		Spring 2018	168.5	89.31	EHCO 8 Weeks	PSED	56	6.25	
		Summer 2018	179	94.87	Senco 8 weeks	CLL	56	6.65	
				298.66			278	20.92	298.92
									-0.26

Intervention period.

Session One

As Child A is impulsive and boisterous. Session One was about setting rules for the EHCO session as agreed by Child A. The EHCO talked to Child A about his proprioception of space and of being aware of how physical impulsivity can be misinterpreted as conflict and aggression towards other children. Child A showed, during this session a level of

low self-esteem as he found it difficult to accept praise for his efforts and struggled with saying positive things about himself. The EHCO also introduced Child A to a series of brain breaks he could use with his Key person if he needed to calm himself down.



Session Two

This session Child A and our EHCO explored through imaginary play 'Theory of mind' and how other children might feel when Child A acts aggressively. It was discussed how 'Superheroes' are good role models and try to help people. Child A was receptive this and showed the beginning of empathy to how others might feel.



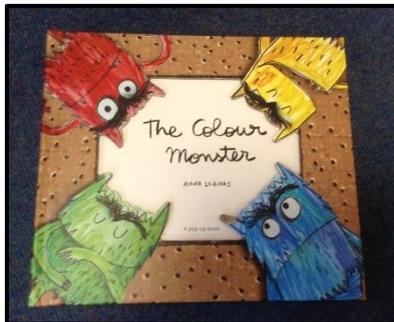
Session Three

Building on the previous session, today Child A was introduced to a 'Box Full of Feelings'. Scenario cards were looked, and Child A was asked to think about what might be happening in the picture and how the person might be feeling. It was interesting in this session that Child A began to open up about his own feelings.



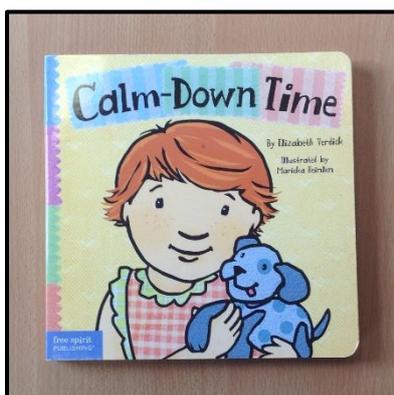
Session Four

This session the EHCO read the book 'The Colour Monster' to Child A the book was used as a prompt to discuss further his own feelings and emotions. Child A was able to label that he gets angry feelings. It was discussed how he could calm himself down when he was feeling angry.



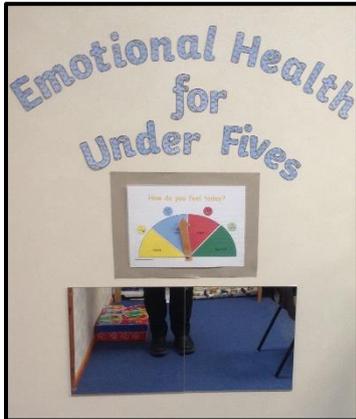
Session Five

During today's session Child A look at a book called Calm Down Time. Our EHCO and Child A used art to explore throwing drawing how he could look after himself. Child A learned the mantra '1,2,3 I'm taking care of me'. It was discussed the progress he had made so far, and it was good to see Child A feeling much more comfortable with accepting praise. It was also good to see progress in his self-esteem.



Final Session

This session was about consolidating Child A skills learned so far. It was discussed that he could continue the sessions at any time and could talk to our EHCO whenever he needed to. Final work carried out included looking at our faces in the mirror, practising smiling and understanding what our face might show other people when we are angry or happy. Child A was happy to finish his sessions and understood the progress he had made.



Summary

It was evidenced through the EHCO tracking that Child A had progress in many areas of PSED including most importantly managing his feelings and behaviour (Figure 3). It was felt that using Early Years Pupil Premium to fund this intervention had been a success. Furthermore, termly tracking from Child A's Key person suggested that he was no longer at risk of delay within PSED (Figure 4).

Figure 3

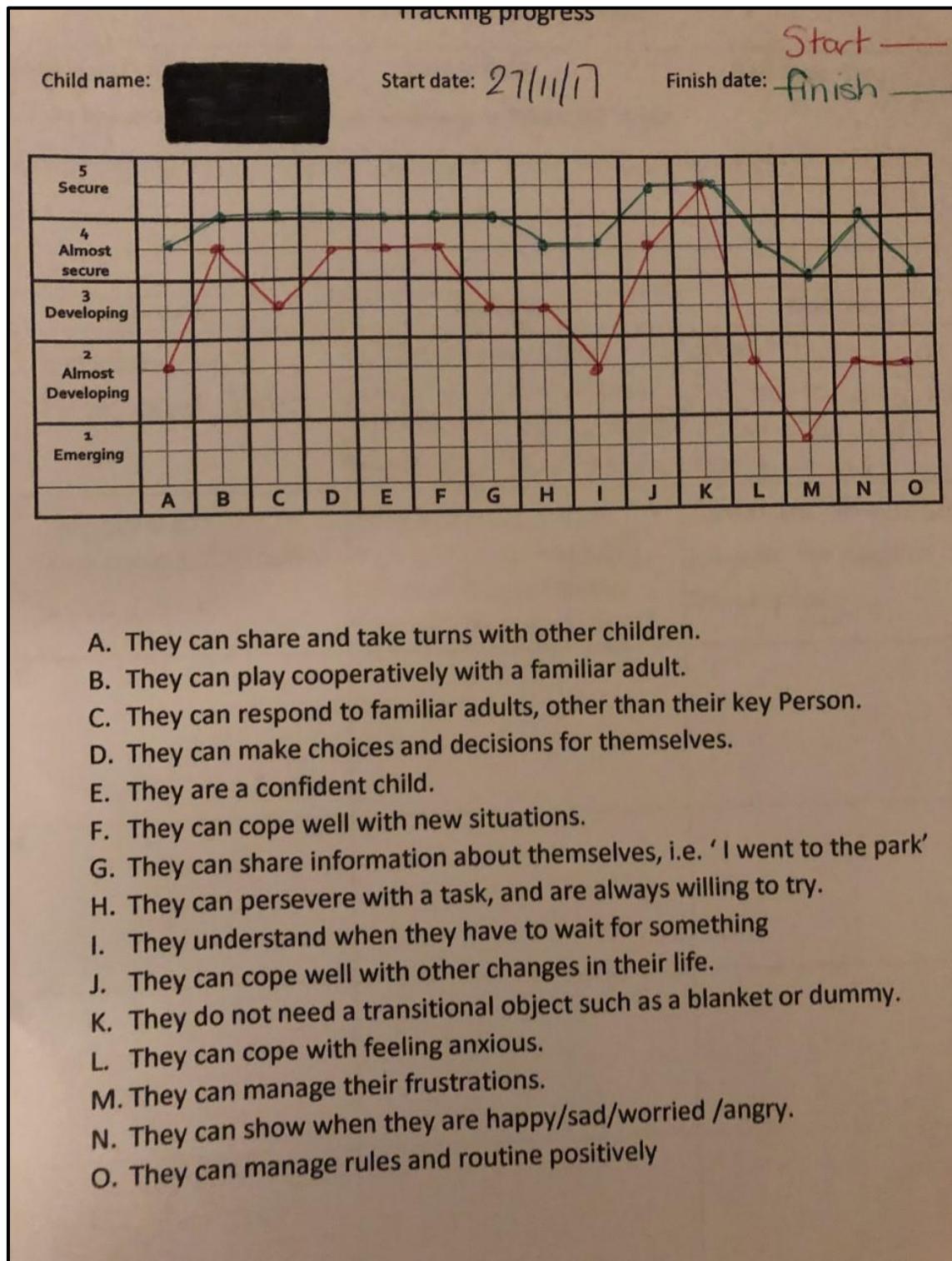


Figure 4

Summative Assessment																		
The Admin, 12 Apr 2018																		
Period																		
Spring Term 2, 2017/18 (18 Feb 2018 - 08 Apr 2018)																		
Key Person: Kerri Morby Bagley																		
Child	Age (months)	PSED			CL			PD		L		M		UW		EAD		
		MR	SC/SA	MFB	LA	U	S	M&H	HSC	R	W	N	SSM	P&C	World	Tech	EMM	BI
	53 to 54	40-60+ D*	40-60+ D	40-60+ D*	40-60+ D*	40-60+ E*	40-60+ E*	40-60+ D*	40-60+ D*	40-60+ E*	40-60+ E	40-60+ E*	40-60+ D*	40-60+ D*				
	34 to 35	22-36 D*	22-36 D*	16-26 D*	22-36 D*	16-26 D*	8-20 D	22-36 S	22-36 D*	8-20 E	22-36 E*	16-26 E*	22-36 E	16-26 E				
	41 to 43	30-50 D*	30-50 E	30-50 E	30-50 E	30-50 E	30-50 D	30-50 D	30-50 D	30-50 D*	30-50 D	30-50 E	30-50 E	30-50 E	30-50 D	30-50 D	30-50 D*	30-50 E
	45 to 47	40-60+ D*	40-60+ D	40-60+ E*	40-60+ E*	40-60+ D*	40-60+ D*	40-60+ E	40-60+ E	40-60+ S	40-60+ E	40-60+ S	40-60+ S	40-60+ E*	40-60+ E*	40-60+ E*	40-60+ D	40-60+ D*
	52 to 54	40-60+ D*	40-60+ E*	40-60+ E*	40-60+ E*	40-60+ E*	40-60+ E	40-60+ D*	40-60+ E	40-60+ E*	40-60+ E*	40-60+ E*	40-60+ D*	40-60+ E*	40-60+ D	40-60+ E*	40-60+ D*	40-60+ D*
	42 to 43	30-50 D	30-50 D	30-50 D	30-50 S	30-50 S	30-50 S	40-60+ E*	40-60+ E	30-50 D*	30-50 D*	30-50 S	30-50 D	30-50 D	30-50 D	30-50 S	30-50 S	30-50 D
	49 to 51	40-60+ D*	40-60+ D*	40-60+ E	40-60+ D*	40-60+ E*	40-60+ E	40-60+ E*	40-60+ E*	40-60+ E*	40-60+ E	40-60+ E*	40-60+ D*	40-60+ D*				
	41 to 43	40-60+ E*	40-60+ D	40-60+ D*	40-60+ D*	40-60+ E*												
	45 to 47	30-50 S	40-60+ E*	40-60+ E*	30-50 S													
	41 to 43	30-50 S	30-50 D*	30-50 D*	30-50 D	30-50 D	30-50 S	30-50 S	30-50 S	30-50 D	30-50 D*	30-50 D	30-50 D*	30-50 S				