


Threshold:	1. Universal	2. Early Help	3. Targeted Early Help	4. Children's Social Care
<b>The Child or Young Person (maybe unborn):</b>	Has needs met within universal provision. May need limited intervention within the setting to avoid needs arising.	Has additional needs identified within the setting that can be met within identified resources through a single-agency response and partnership working.	Has multiple needs requiring a multi-agency coordinated response.	Has a high level of unmet and complex needs or is in need of protection.
 <p style="text-align: center;"><b>The following circumstances and key features are for guidance and should always be considered in respect of the impact on the child or young person including unborn and newly born. Each child's case will be individually considered taking into account the child's circumstances and the strengths of the family.</b></p>				
<b>Circumstances and Key Features:</b>	<b>Developmental Needs of child</b> <ul style="list-style-type: none"> <li>• Achieving learning targets</li> <li>• Good attendance at school</li> <li>• Meeting developmental milestones</li> <li>• Has psychological wellbeing</li> <li>• Socially interactive and skilled</li> <li>• Ability to protect self and be protected</li> </ul>	<b>Developmental Needs of Child</b> <ul style="list-style-type: none"> <li>• Absence/truancy from school</li> <li>• Incidence of absence/missing from home</li> <li>• Has special educational needs (whether or not they have a statutory Education, Health and Care Plan)</li> <li>• Is disabled and has specific additional needs</li> <li>• Is a young carer</li> <li>• Is showing signs of being drawn into antisocial or criminal behaviour including gang involvement and association with organised crime groups</li> <li>• Is misusing drugs or alcohol</li> <li>• Has previously been in care/returned home to their family from care</li> <li>• Subject to fixed-term exclusions</li> <li>• At risk of social exclusion</li> <li>• Has poor attachments</li> <li>• Language and communication difficulties</li> <li>• Reduced access to core services</li> <li>• Potential for becoming NEET (not in education, employment or training)</li> <li>• Potential not to attain</li> <li>• Slow in meeting developmental milestones</li> <li>• Missing health checks/immunisations</li> <li>• Minor health problems</li> <li>• Poor self-esteem</li> <li>• Low level emotional/mental health issues</li> <li>• Inappropriate use of social media (e.g. sexting/use of inappropriate images)</li> </ul>	<b>Developmental Needs of Child</b> <ul style="list-style-type: none"> <li>• Persistent absence from school</li> <li>• Missing from school/home regularly</li> <li>• Has special educational needs (whether or not they have a statutory Education, Health and Care Plan)</li> <li>• No access to core services</li> <li>• Social exclusion</li> <li>• Poor attachments</li> <li>• Is disabled and has specific additional needs</li> <li>• Is subject to permanent exclusions/no school place</li> <li>• Not in education, employment or training (NEET)</li> <li>• Has returned home to their family from care</li> <li>• Developmental milestones not being met due to persistent parental failure/inability</li> <li>• Chronic/recurring health problems</li> <li>• Regular missed appointments affecting developmental progress</li> <li>• Teenage pregnancy</li> <li>• Is misusing drugs or alcohol</li> <li>• Risky sexual behaviour/underage sexual activity</li> <li>• Offending/antisocial behaviour resulting in risk of entering the Youth Justice System</li> <li>• Emotional/mental health issues including self-harm</li> <li>• Is showing signs of being drawn into antisocial or criminal behaviour including gang involvement and association with organised crime groups</li> </ul>	<b>Developmental Needs of Child</b> <ul style="list-style-type: none"> <li>• Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system</li> <li>• Is frequently missing/goes missing from care or from home</li> <li>• Persistent social exclusion</li> <li>• Poor attachments</li> <li>• Complex/multiple disabilities</li> <li>• Has special educational needs (whether or not they have a statutory Education, Health and Care Plan)</li> <li>• Is a non-ambulant child with bruising or unexplained marks.</li> <li>• Complex mental health issues affecting developmental needs including self-harm</li> <li>• High level emotional health issues and very low self-esteem</li> <li>• Has recently returned home to their family from care</li> <li>• Non-organic failure to thrive</li> <li>• Sexually inappropriate behaviour</li> <li>• Sexually aggressive behaviour</li> <li>• Teenage parent/pregnancy under the age of 13</li> <li>• Drug/alcohol use severely impairing development</li> <li>• Relationship breakdown between child and parent/carer that risks entry to the care system</li> <li>• Offending/antisocial behaviour and in the Youth Justice System</li> <li>• Unaccompanied asylum-seeking children (UASC)</li> <li>• Is at risk of modern slavery, trafficking or exploitation</li> <li>• Is at risk of being radicalised or exploited</li> </ul>

			<ul style="list-style-type: none"> <li>• Inappropriate use of social media (e.g. sexting/use of inappropriate images)</li> </ul>	<ul style="list-style-type: none"> <li>• Is a privately fostered child</li> <li>• Inappropriate use of social media (e.g. sexting/use of inappropriate images)</li> <li>• Sexual exploitation/abuse (including online)</li> </ul>
	<b>Family and Environment</b> <ul style="list-style-type: none"> <li>• Supportive relationships</li> <li>• Housed, good diet and kept healthy</li> <li>• Supportive networks</li> <li>• Access to positive activities</li> </ul>	<b>Family and Environment</b> <ul style="list-style-type: none"> <li>• Family or household member relies on child for some care</li> <li>• Poor parent/child relationships</li> <li>• Children of prisoners/parent subject to community order(s)</li> <li>• Child exposed to bullying environment</li> <li>• Poor housing and poor home environment impacting on child's health</li> <li>• Community harassment/discrimination</li> <li>• Low income affects achievement</li> <li>• Parenting advice needed to prevent needs escalating</li> <li>• Poor access to core services</li> <li>• Risk of relationship breakdown</li> <li>• Concerns about possible domestic abuse</li> </ul>	<b>Family and Environment</b> <ul style="list-style-type: none"> <li>• Housing tenancy at risk</li> <li>• Imminent risk of homelessness</li> <li>• Community harassment/discrimination</li> <li>• Domestic abuse</li> <li>• Relationship breakdown</li> <li>• Transient family</li> <li>• Is in a family circumstance presenting challenges for the child such as drug and alcohol misuse, adult mental health issues and domestic abuse</li> <li>• Community harassment/discrimination</li> </ul>	<b>Family and Environment</b> <ul style="list-style-type: none"> <li>• Suspicion of physical, emotional or sexual abuse, or neglect</li> <li>• Domestic abuse resulting in child being at risk of significant harm</li> <li>• Homeless child/young person</li> <li>• Family intentionally homeless</li> <li>• Extreme poverty affecting child's wellbeing</li> <li>• Forced marriage, Honour-Based Violence, Female Genital Mutilation, Fabricated or Induced Illness (FII)</li> </ul>
	<b>Parents and Carers</b> <ul style="list-style-type: none"> <li>• Protected by carers</li> <li>• Secure and caring home</li> <li>• Receive and act on information, advice and guidance</li> <li>• Appropriate boundaries maintained</li> </ul>	<b>Parents and Carers</b> <ul style="list-style-type: none"> <li>• Inconsistent care arrangements</li> <li>• Poor supervision by parent/carer</li> <li>• Inconsistent parenting</li> <li>• Poor response to emerging needs</li> <li>• Historic context of parents/carers own childhood</li> <li>• Parent or other family member involved in offending behaviour/subject to supervision within the criminal justice system</li> </ul>	<b>Parents and Carers</b> <ul style="list-style-type: none"> <li>• Parental learning or physical disability, substance misuse or mental health issues impact on parenting</li> <li>• Inconsistent care arrangements</li> <li>• Poor supervision by parent/carer</li> <li>• Inconsistent parenting</li> <li>• Poor response to identified needs</li> <li>• Historic context of parents/carers own childhood</li> <li>• Parent or other family member involved in offending behaviour/subject to supervision within the criminal justice system</li> </ul>	<b>Parents and Carers</b> <ul style="list-style-type: none"> <li>• Previous history of child/ren of one or more adult in the household being in care or subject to child protection plans</li> <li>• Parental encouragement of abusive/offending behaviour</li> <li>• Continuing poor supervision in the home resulting in significant harm or risk of significant harm</li> <li>• Parental non-compliance/disguised compliance or cooperation</li> <li>• Inconsistent parenting affects child's developmental progress</li> </ul>
<b>What Do I Do Next?</b>	Go direct to the family information site: <a href="http://www.iwight.com/wightchyps">www.iwight.com/wightchyps</a> <a href="https://fish.hants.gov.uk/kb5/hampshire/directory/home.page">https://fish.hants.gov.uk/kb5/hampshire/directory/home.page</a>	Consider Early Help checklist. Referral to agency for support to meet identified needs. For further advice or guidance in respect of Early Help, contact your local Family Support Service.	Early Help assessment to be considered. If you require advice or guidance in respect of the child or young person's needs, submit an <a href="#">Inter-Agency Referral Form</a> to the Children's Reception Team.	Use the <a href="#">Inter-Agency Referral Form</a> to refer to the Children's Reception Team or phone on <b>0300 300 0117</b> if the matter is an urgent safeguarding issue. Alternatively, ring police on <b>999</b> if at immediate risk.
<b>Level of Assessment:</b>	No formal assessment	Early Help checklist to be considered	Early Help assessment	Child and Family assessment / child protection (S47) investigation

Refer via [Inter-Agency Referral Form \(IARF\)](#)

Hampshire Professionals Number: 01329 225379

Hampshire Public Number: 0300 555 1384

Isle of Wight Professionals Number: 0300 300 0901

Isle of Wight Public Number: 0300 300 0117

**Emergencies: 999**