

Hampshire examples of Early Years Pupil Premium funding impact

Early Years Pupil Premium (EYPP) funding first started in Hampshire in the summer term of 2015. We would like to collate good examples of how Hampshire based providers have utilised their EYPP funding to improve the outcomes for the children in their provision.

We aim to share selected good examples on the Services for Young Children website and in future EYPP training. Please provide the following information to have your example considered.

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| Name of provider | Dawn Street, Alverbridge Nursery, Gosport | | |
| District | Fareham and Gosport | | |
| No. of EYPP funded children in 2018 | 3 | Amount of funding used | £40 per hour |

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| Background of provision (include if child minder, pack away, day nursery, rural, urban, number of children registered for, staffing numbers and management structure). | <p>Alverbridge Nursery is a busy day nursery situated in the heart of Gosport town centre. It offers provision for children under the age of two in 'Cygnet Room', which has no more than twelve children per session.</p> <p>It also caters for children aged two years and above in 'Swan Room' which has the capacity for up to fifty children per session.</p> <p>In total Alverbridge Nursery has one hundred and twenty children on roll. It employs twenty-two members of staff, ranging from two managers, a deputy, a business support manager and an HR support manager, alongside a team of skilled practitioners working both on a full time and part time basis.</p> |
| Main use of EYPP funding (e.g. training for staff on speech and language). | <p>When EYPP was first introduced we had conversations and shared thoughts as to the best and most effective use for this additional funding. One of the managers at the time was fortunate to access some training in partnership with a local sports school and discussed the possibility of using our funding towards paying for an outside agency to come along into our nursery to teach the children sports skills. We trialled the use of a provider called 'Activ8 Minds' and have never looked back!!</p> |
| How you decided what to do. (What analysis did you carry out to identify the areas to spend your money on?) | <p>Our data showed us that typically our EYPP children did not fair particularly well within the Prime Areas of learning. We wanted to use the money effectively and specifically target more than one area of learning. We knew as we observed the delivery of a sports session, the importance of how effective these sessions were. Observations and assessment showed that the children were not only benefiting physically from taking part, but more importantly, were improving in all areas of learning, particularly Communication and Language and Personal, Social and Emotional Development.</p> |
| What did you do? (How did you spend the funding? Be specific.) | <p>We used our funding towards the cost of a sports coach to come into our nursery one morning a week for an hour. During this time the sports coach delivered two separate half hour sessions, to two separate groups of children. Both groups included our EYPP children as well as our non-EYPP children. Our rationale behind this was that we wanted the children to enjoy working collaboratively, learning from each other whilst building/strengthening friendships. We recently asked a child if they enjoy taking part. He responded, <i>'Yes it's fun. It gives me good memories.'</i></p> <p>These sessions are supported by a practitioner from the nursery. They observe all the children. They also gain an insight into the learning objective and activities that take place in each session and then repeat these throughout the week with other children that missed the session.</p> |

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| <p>What difference did it make? (Provide evidence of impact such as tracking of children's learning and development and improved rates of progress.)</p> | <p>From observations made during the sessions we could see that the children were developing new physical skills. Improvements were also shown in individual's attention and listening skills, as the sports coach gave instructions and demonstrated the use of equipment. Personal, Social and Emotional levels were also seen to increased as the children worked both independently and as part of a team to achieve an end result. This brought the group together and enhanced individuals' self-confidence and self-esteem. The use of mathematical language was often heard throughout the session as the children learnt about speed, size and counted a range of movements and objects. The children show high levels of enjoyment as they take part in these sessions. They are often seen using the new skills in other areas of learning and during other times with us. Some children spend time revisiting the experience through role play.</p> |
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