



Travel Flash Cards

These cards can help people communicate and stay safe while travelling. They can also help with teaching road safety and travel skills at school and home. They can be used in a number of ways to promote understanding, awareness and behaviours that can have long term positive outcomes in regards to health, wellbeing, life skills and independence.

The card set has been organised into sections to help parents, carers and practitioners select the appropriate cards needed.

Please click on the relevant title to jump directly to that section.

Actions

Street crossings

Infrastructure and destinations

Travel modes

Clothing and equipment

Passenger safety

Emotions and feelings

If there are symbols missing from the set that would be useful for your setting or child, please contact Hampshire's Travel Planning Team using the address below for additional cards and edits schooltravelplans@hants.gov.uk



Using your Travel Flash Cards

There are a number of ways these flash cards can be used to support more independent travel and the development of travel skills. Please see below for some ideas of how they can be used, both inside and outside of school.

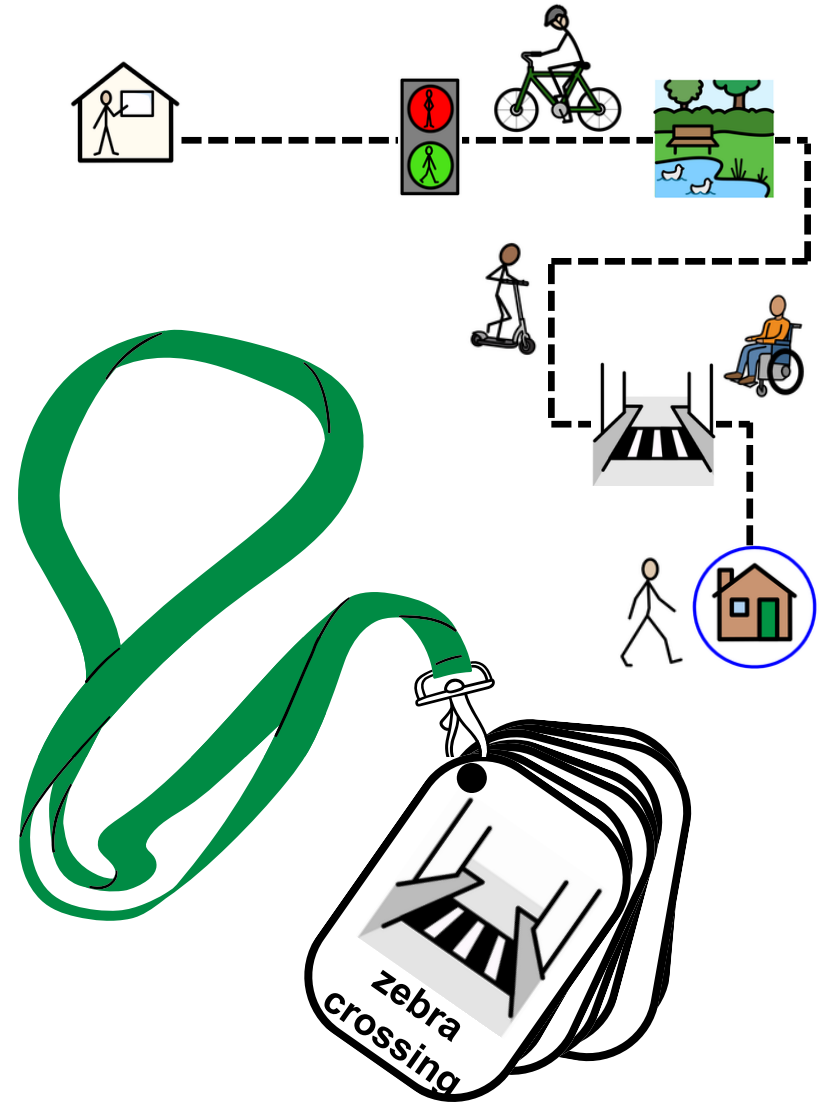
The cards can be cut out, laminated, and clipped to a lanyard for easy use while travelling. They support with recognising road features such as crossings and understanding how to respond and navigate them safely.

For familiar routes—such as walking to school or the local shops—relevant cards can be selected in advance to create a ‘route set’. These sets can be stored at home or school and used when needed.

Cards can also support road safety education in school, including during lessons, small world play, or role play in the playground to practise travel skills.

To help prepare ahead of a journey, you can explore a route using Google Street View, using the cards to show road features and safe behaviours before going outside.

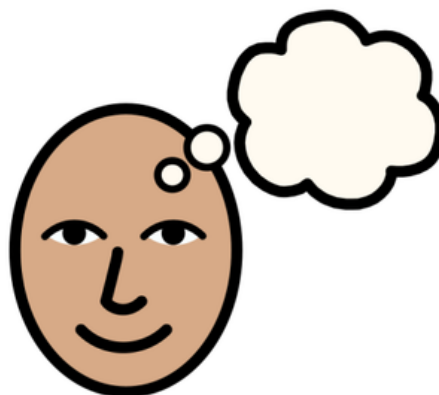
A visual route timetable can also help children prepare for a journey, build confidence, and reinforce safe choices.



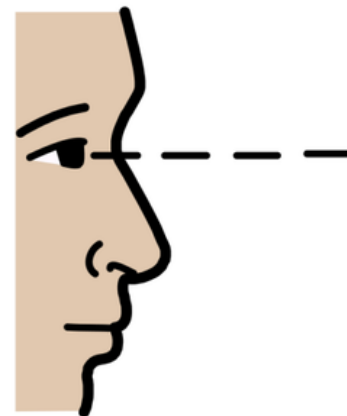
Actions:



stop

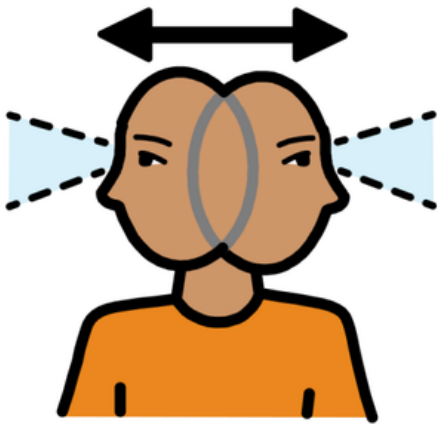


think



look

Actions:



**look both
ways**

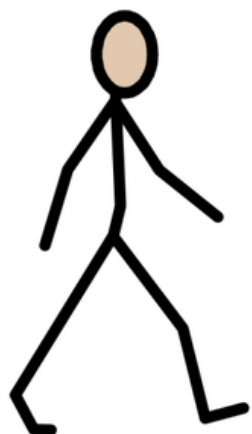


listen



wait

Actions:



walk



**hold
hands**



slowly

Actions:



left

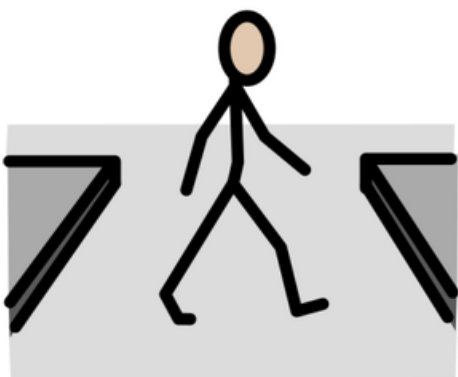


right



straight

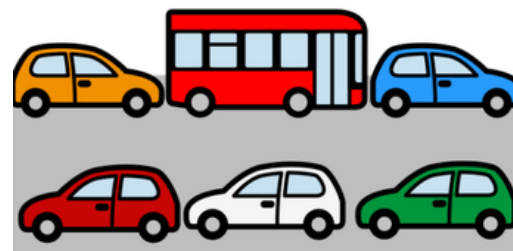
Street crossing:



crossing



road

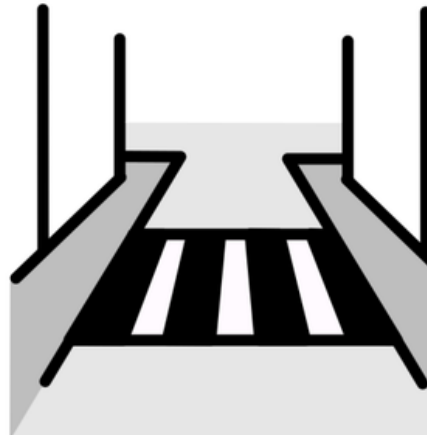


traffic

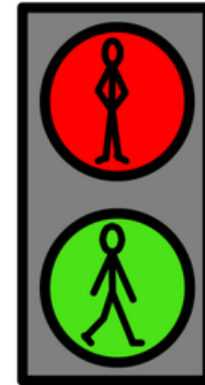
Street crossing:



danger

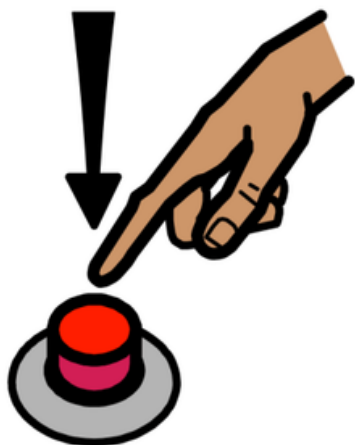


**zebra
crossing**



**signal
crossing**

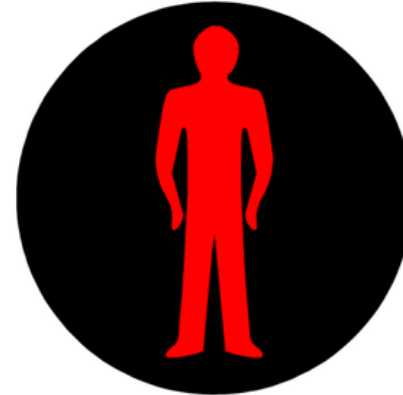
Street crossing:



button

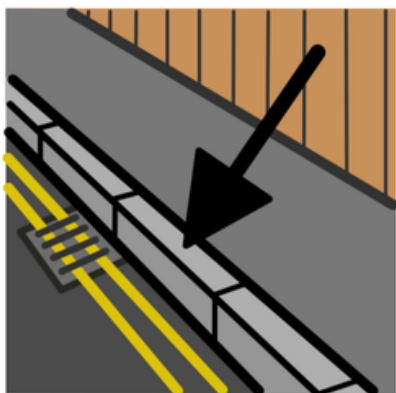


green man

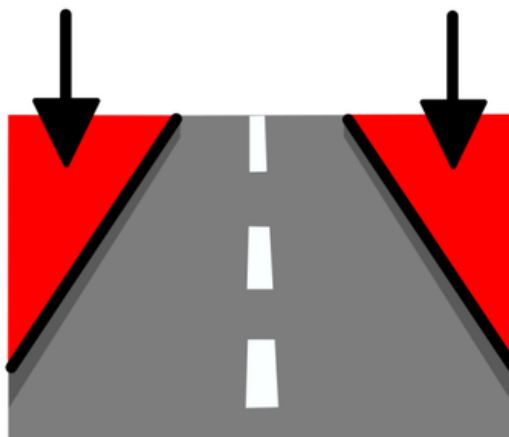


red man

Street crossing:



kerb



pavement



careful

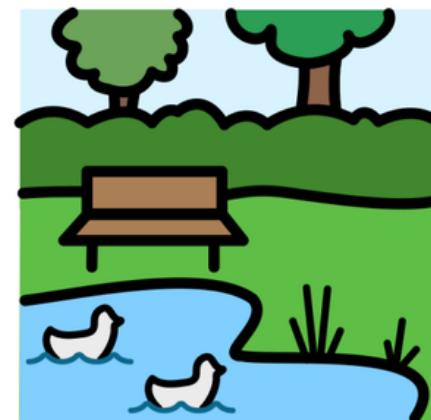
Infrastructure and destinations:



school



home



park

Infrastructure and destinations:



playground



library



shop

Infrastructure and destinations:



road works

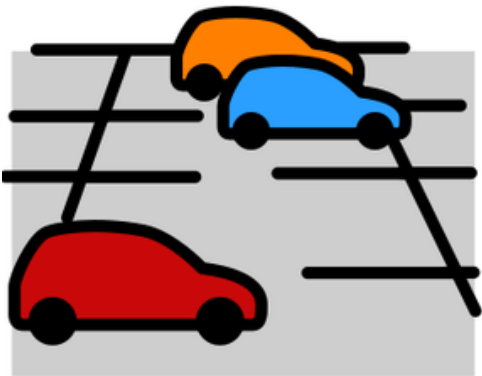


bus stop



parked car

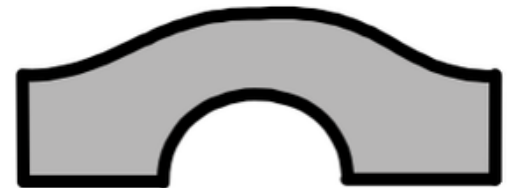
Infrastructure and destinations:



car park



underpass



bridge

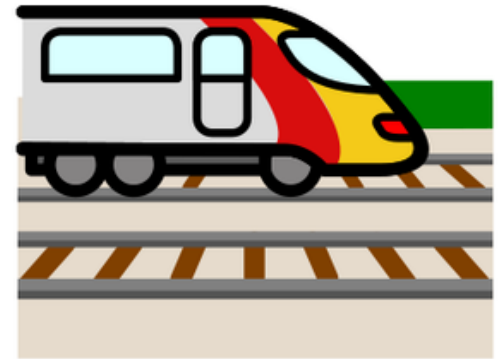
Infrastructure and destinations:



pavement

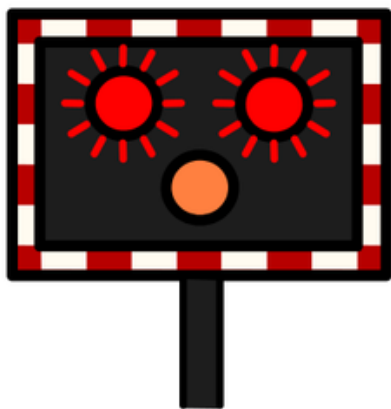


cycle lane

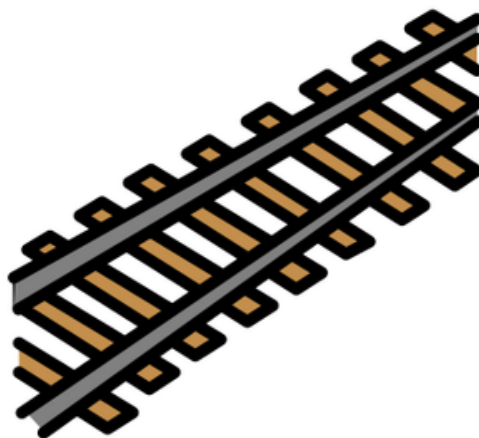


railway

Infrastructure and destinations:



**level
crossing**



**train
track**



**railway
station**

Travel modes:



walking



wheeling



scooting

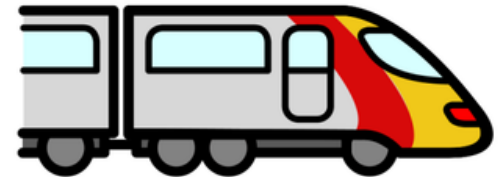
Travel modes:



cycling

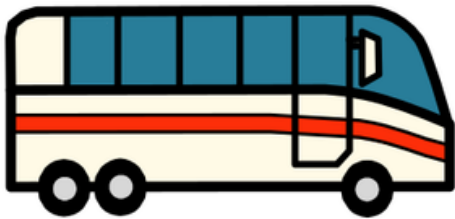


bus

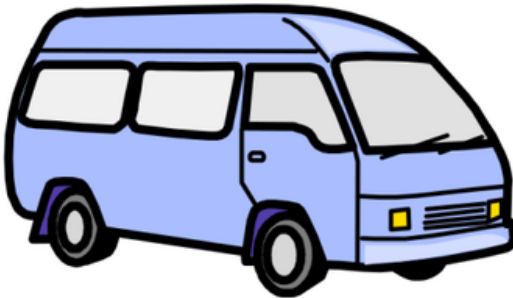


train

Travel modes:



coach

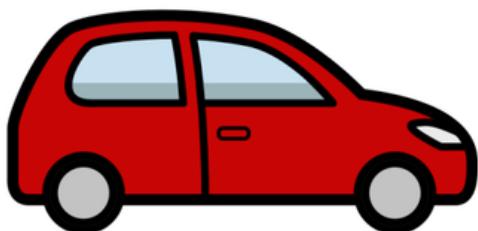


minibus

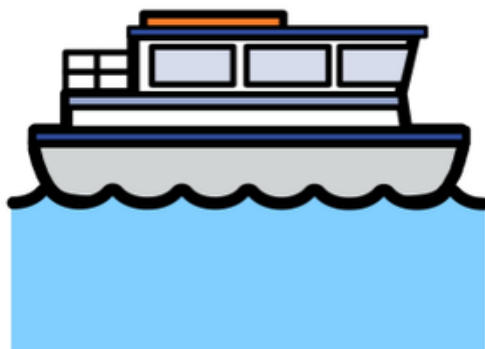


taxi

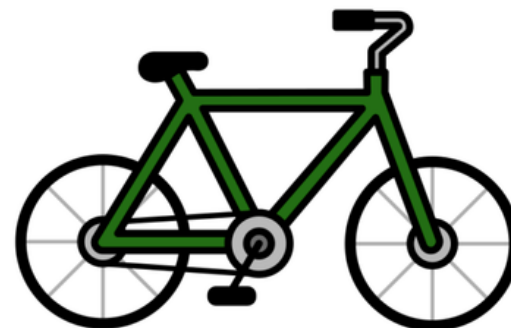
Travel modes:



car



ferry



bicycle

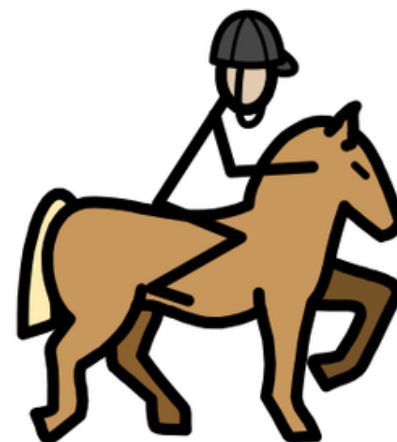
Travel modes:



scooter

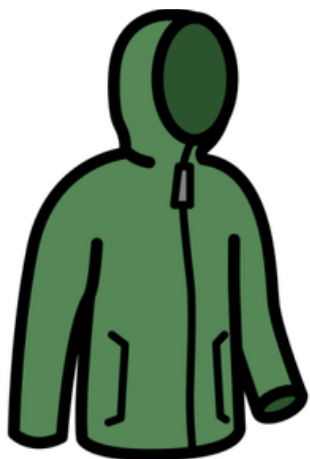


tricycle



**horse
riding**

Clothing and equipment:



coat



helmet



hi-vis

Clothing and equipment:



bag



wellies



umbrella

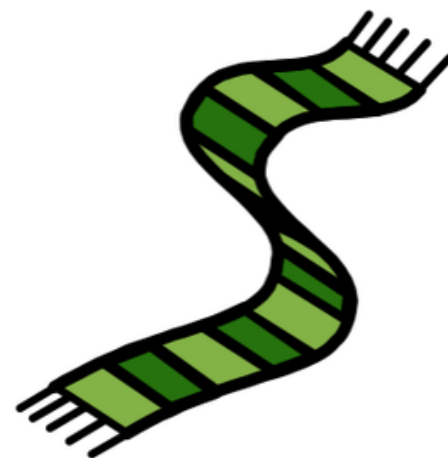
Clothing and equipment:



sun hat



warm hat



scarf

Clothing and equipment:



gloves



**ear
defenders**



**water
bottle**

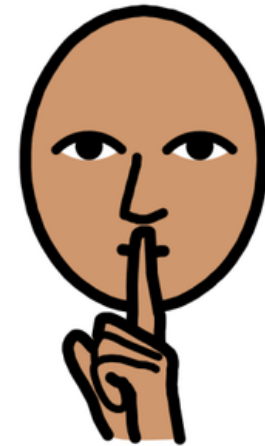
Passenger safety:



seatbelt

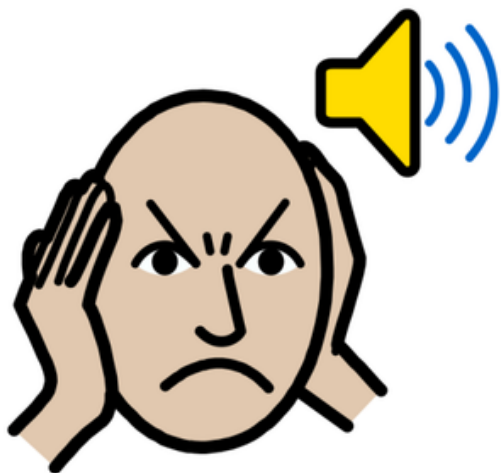


sit down

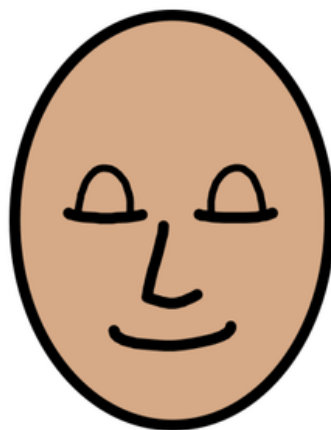


quiet voice

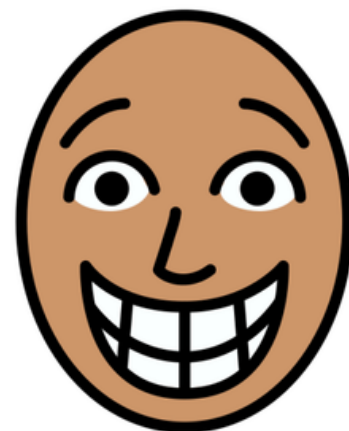
Emotions and feelings:



noisy

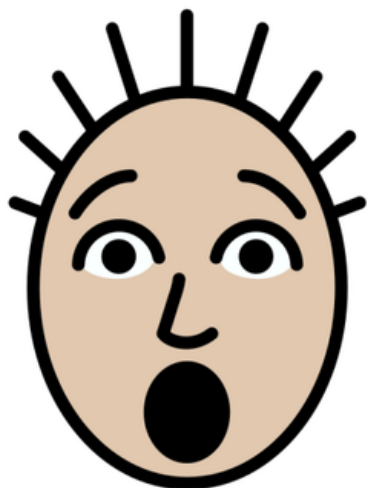


calm

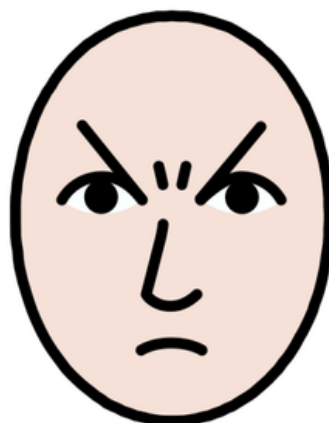


excited

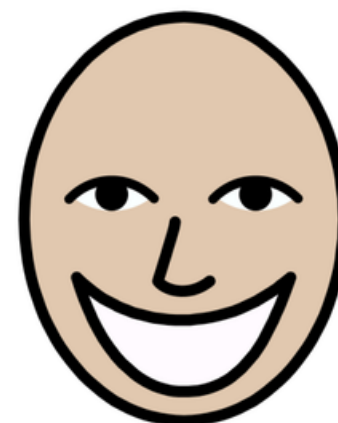
Emotions and feelings:



scared

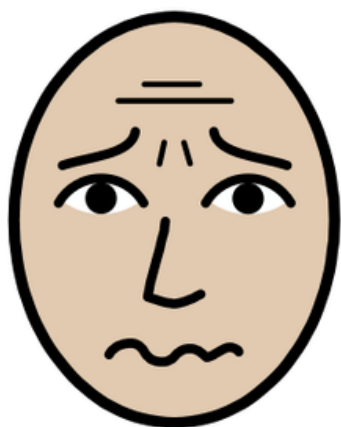


angry

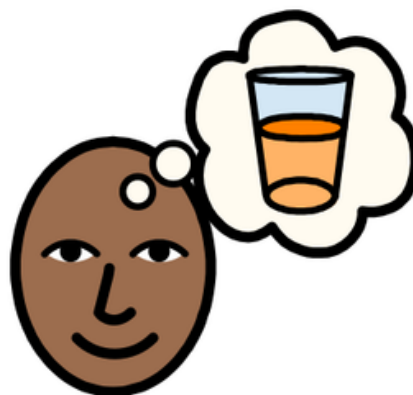


happy

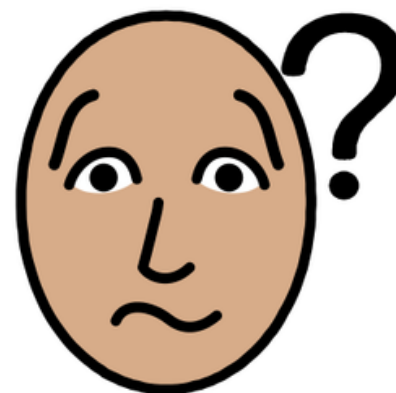
Emotions and feelings:



worried

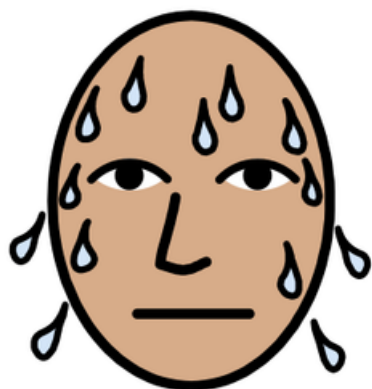


thirsty



confused

Emotions and feelings:



hot



cold



tired