

Hampshire's Local Area Partnership Strategy 2026-2030

Our Strategy and Action Priorities

The Hampshire Local Area SEND Partnership was established in 2024 and brings together all organisations with a role in supporting children and young people with special educational needs and disabilities (SEND) across Hampshire.

These organisations are represented on the Hampshire Local Area Partnership Board, comprising elected members alongside senior leaders from education, public health and social care within the Local Authority, health services, education settings, the Hampshire Parent and Carer Network, the SEND Information, Advice and Support Service (SENDIASS), the Department for Work and Pensions, and the voluntary and community sector. Children and young people's voices are integral to partnership governance and decision-making and are directly represented through a dedicated Young People's Steering Group that feeds into and out of the Board.

The Local Area Partnership Board provides strategic leadership and accountability for the SEND system in Hampshire. It ensures partners work together effectively to deliver high-quality, inclusive and joined-up education, health and care services, with a clear focus on improving outcomes, experiences and life chances for children and young people with SEND. The Board has collective responsibility for setting priorities, planning and commissioning services, evaluating impact, and driving continuous improvement, ensuring that partners are jointly accountable for how the local area performs.

This strategy is grounded in our statutory joint responsibilities and reflects the shared duties placed on education, health and care partners. It recognises that sustainable improvement depends on strong collaboration, clear lines of accountability and a whole-system approach to meeting needs and reducing inequalities. Co-production is a fundamental principle of the Partnership's work, with children, young people and their families actively shaping priorities, decisions and improvement activity through ongoing engagement and lived experience insight.

This 2026 refresh of the Local Area Partnership Strategy provides a shared framework for how partners across Hampshire will work together, measure progress and take collective ownership of improving outcomes for children and young people with SEND. It strengthens our focus on what matters most to children and families, promotes consistent practice across the local area, and sets out expectations for how partners contribute to shared priorities.

To support transparency, accountability and continuous improvement, the strategy is underpinned by an annual Self Evaluation Framework and a rolling 12-month Action Plan. These outline how the local area has performed over the previous year, identifying strengths and areas for development, and sets out agreed priorities and actions to further strengthen the SEND system and improve outcomes for children and young people with SEND across Hampshire over the year ahead.

The SEND Local Area Partnership Vision and Action Plan



Everyone across the Partnership is committed to making sure that settings and services:

- Listen to children, young people, and their families.
- Focus on improving cross-system working.
- Recognise and share best practice.



Children and young people with SEND in Hampshire are heard, safe and happy, able to learn in inclusive environments, access joined up services and progress to independent adult lives

The Local Area SEND Partnership has developed a single action plan that brings together priorities from across the SEND system. This will drive forward our shared vision in alignment SEND reforms and will oversee the delivery of them moving forward:

1. **Early** - Children and young people receive the right help at the right time, as close as possible to when needs first emerge, so that support has the

greatest impact and helps prevent unnecessary escalation.

2. **Local** - Children and young people with SEND are supported to learn and thrive in their local communities, attending schools or colleges alongside their peers wherever possible. Specialist provision is available for those with the most complex needs.
3. **Fair** - Settings are appropriately resourced and confident to meet nationally identified common and predictable SEND needs. A range of specialist and targeted provision is accessible across mainstream, special and alternative settings to ensure equitable support and opportunity.
4. **Effective** - Improvement across the SEND system is informed by evidence, strong practice and lived experience. Effective approaches are shared and embedded to secure sustainable, positive outcomes for children and young people.
5. **Shared** - Education, health and social care work together in partnership with children and young people, families, professionals and wider stakeholders, taking shared responsibility for improving experiences and outcomes for all.

We will continue to **measure progress** by:

- Bringing together Health, Education and Social Care data into a dashboard.
- Tracking and reducing the gap between outcomes for children and young people with SEND and their peers.
- Annually canvassing parents about their confidence in the system.
- Annually canvassing professionals about system improvements.
- Engaging with the Hampshire SEND Youth Forum alongside every Local Area Partnership Board and annually listening to wider groups of children and young people, focusing on what matters to them and acting on their views.

We will **work together** by:

- Collectively owning concerns.
- Securing cross-partnership agreement to progress all actions.
- Spreading the word, thus creating a systemwide understanding of our ambition.
- Routinely seeking the voice of all children and young people with SEND.
- Holding ourselves and each other to account on delivery of our action plan.
- Monitoring and evaluating progress through our Local Area SEND Partnership board.
- Supporting and being honest with each other.
- Asking for help to solve systemic problems.
- Being critical friends for each other.
- Reducing inequalities.

Our **Success Criteria**:

We will know we have succeeded when....

- The views of children, young people and their families inform our all work.
- Children, young people, and their families can access the information and services they need when they need it.

- Data is routinely shared, and we all work towards the same goals.
- Children and young people with SEND are happy and have positive social relationships.
- Young people with SEND increasingly live independently and gain meaningful employment.
- There is a culture of support to families and carers.
- Children and young people with SEND and their families can access services and support that meet their needs at the earliest point, without barriers.
- The mental and physical health of children and young people with SEND compares positively with their peers.
- Children and young people with SEND are engaged in their education within an inclusive environment.
- Everyone in the system, works together to improve educational engagement.
- A robust, resilient, and skilled education workforce can meet SEND needs.
- Children and young people with SEND (and their parents/carers) are appropriately prepared for adult life from a young age.
- There is sufficient provision to meet the needs of all Children and young people with SEND in Hampshire.

