Hampshire County Council

Hampshire Achieves

All Our Talents:

Pathways into Adulthood for Young People with Special Educational Needs and Disabilities in Hampshire

At Hampshire County Council, we want all young people to have the aspiration, opportunity, and support to help them to live fulfilling and independent lives.



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1. Introduction

With our partners, Hampshire County Council is committed to improving outcomes for children and young people with Special Educational Needs and Disabilities (SEND). We encourage them to have high aspirations and placing a clear emphasis on education and training that supports progression to independent living, community inclusion, employment opportunities and good health.

We have been working with our partners in Hampshire Colleges to provide post-16 and post-19 education that best supports young people with SEND to meet their aspirations and access pathways towards independence and adulthood.



A Post-16 and Post-19 offer for young people with severe learning difficulties (SLD) and complex needs:

We are working with local colleges to deliver education and training resource provision to support them to remain in their local communities and engage in inclusive education.

This provision offers high-quality, accessible, and effective learning within Hampshire's further education network, to support SLD and young people with complex needs to develop independent living skills needed to participate and thrive within the college and their community.

Each provision offers a safe physical space that is individual and has its own identity and facilities to meet learners' needs, situated within the college campus. This allows young people with SEND to be included in the wider community and opportunities provided by the college.

Provisions deliver a bespoke curriculum for learners reflecting the four principles of Preparing for Adulthood, supporting young people to progress to independent lives and fulfilling futures.

Transition programmes and activities started in Autumn 2021 and are continuing to roll out across Hampshire.

Preparing for Adulthood

Preparing for Adulthood, created by the **National Development Team for Inclusion (NDTI)** and endorsed by the Department for Education (DfE), sets out four outcomes, based on what disabled young people say is important to them: Independent Living, Employment, Community inclusion and Health.

At the Independence Hubs, staff work closely with students to explore their aspirations for a meaningful and balanced adult life. Through personalised support, each young person begins to shape their ideal weekly routine, helping them build the confidence and skills needed to transition successfully out of education. The post-19 offer continues the Preparing for Adulthood curriculum, with an increased emphasis on work-related learning and planning for next steps into employment, training, or further independence.

Eligibility Criteria

SEND Independence Hubs provide the space, support and resources for high needs learners to attend College in their local area.

The programme is available to young people aged 16-24 with Severe Learning Difficulties (SLD) and complex needs who would benefit from a SEND Independence Hub placement as part of their educational pathway.

The young person, their family, the Hampshire SEN team and the Hub will work together to consider whether a SEND Independence Hub is the most appropriate provision to support the young person's needs, aspirations and outcomes.

2. What does the provision look like? An insight into one of the Resource Provisions

HSDC (Havant and South Downs College, and Alton College) SEND Independence Hub

HSDC (Alton Campus) is committed to delivering a variety of holistic inclusive study programmes to young people with a wide range of SEND needs.



**Example HSDC layout, subject to change*

The SEND Independence Hubs are designed around the four Preparing for Adulthood outcomes. This program helps students to develop the skills required and empower them to achieve their learning, employment and independence goals.



The Curriculum

Timetables are based around the Preparing for Adulthood outcomes:

- Employment
- Independent Living
- Community Inclusion including friends and relationships
- Good Health

Students receive personalised therapies based on their EHCP, including support from a dedicated Speech and Language Therapist who works with staff to implement effective learning and communication strategies.

Most students attend the SEND Independence Hub for up to three years, with some staying longer based on EHCP outcomes. Full-time programmes may be offered to Post-16 students entering Year 12, and part-time programmes to Post-19 students entering Year 15, where this is deemed an appropriate educational next step.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.30 – 10.30	Tutorial / Therapies (SALT/ Physio/ OT)	English	Maths	Therapies / games club	Enterprise and Work Skills
10.30 – 10.45	BREAK	BREAK	BREAK	BREAK	BREAK
10.45 – 12.30	Personal Health and Hygiene	Social communication (and SALT)	I.T	Independent Living Skills	Enterprise and Work Skills
12.30 – 1.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30 – 3.30	Independent Living Skills	Cookery	Enrichment *Art Therapy *Lego Therapy *Music Therapy	Sport and Fitness	Community and Horticulture

**Example timetable*

The Facilities



- Secure swipe in and out system operated by staff to always ensure student safety
- Dedicated drop off / pick up area for students on specialist or home transport
- A fully equipped hygiene room with changing bed, electric hoist and shower facilities with additional accessible WCs
- Medical room for first aid and secure storage of medications
- Therapies room for speech and language therapy (SaLT), occupational therapy and physiotherapy
- Sensory room
- Quiet room
- Sensory garden for horticulture and relaxation
- An independent living suite which includes a bedroom, a lounge and practical cookery kitchen
- Preparation kitchen for food storage and snacks
- Four accessible classrooms
- Social area for students to take breaks, eat lunch and meet up with friends
- First floor staff room that overlooks the student social area for additional safeguarding
- Electric wheelchair charging facilities

3. Contact details and next steps

Each college uses its unique identity and space to create an inclusive and high-quality offer for young people with SLD and complex needs.

Places are agreed between Hampshire County Council and the College.
To discuss joining one of the SEND Independence Hubs, contact the young person's SEN caseworker and/or discuss options at their next annual review, alternatively contact the College directly to have an initial conversation.

Sites and Contacts

Colleges delivering SEND Independence Hubs are:

HSDC (Alton Campus)
Sophie Owen, Head of Faculty (HSDC - Alton)
01420 592408
Sophie.Owen@hsdc.ac.uk

Brockenhurst College
Jake Mowat, Foundation Independence Hub Manager
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Sparsholt College Group
Suzie Oostendorp, Curriculum Lead,
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Further information about individual Hubs is available on Hampshire's Local Offer for Special Educational Needs and / or Disabilities. SEND Independence Hubs | Hampshire CTSH