

Equality Impact Assessment



Hampshire
County Council

Prospect School – Capacity increase

Accountable officer: Claire Campling

Email address: lily.corner@hants.gov.uk

Department: Children's Services

Date of
assessment: 13/03/2019

Description of current service/policy

Prospect School is currently a 62 place special school for 11-16 year old boys with social, emotional and mental health difficulties.

Hampshire County Council is committed to expanding successful provision where possible to meet demand. Currently there is an increased need to provide support for boys with social, emotional and mental health difficulties in this area of the County. This proposal will provide much needed specialist educational capacity to meet this increased need.

Geographical impact: Havant

Description of proposed change

Hampshire County Council is proposing to increase the capacity of the school by adding an additional 18 places. This will give a final overall capacity of 80 places at Prospect School. To accommodate the increased number of places, it is proposed that existing spaces on site at Prospect School will be converted into teaching accommodation to enable more pupils to attend.

Impacts of the proposed change

This impact assessment covers Service users

Engagement and consultation

Has engagement or consultation been carried out? Yes

The following have been consulted during the development of this project:

Headteacher
 School Governors
 Neighbouring schools and governors
 Children's Services
 Local County Councillor
 Local District Councillors
 Local Residents
 Local Member of Parliament
 Local Dioceses
 Trade Union Representatives

8 responses were received in total; 3 objections, 1 against, 2 expressing concerns and 2 in support of the proposal. The key issues raised were around staff parking and antisocial behaviour of pupils.

Statutory considerations	Impact	Mitigation
Age: Positive	By increasing the capacity at Prospect will allow more opportunities for young people aged 11-16 years with social, emotional and mental health difficulties to gain a place at the school. It will allow young people to remain in their local area rather than having to travel long distances to an alternative school.	
Disability: Neutral		
Sexual orientation: Neutral		
Race: Neutral		
Religion and belief: Neutral		

Gender reassignment: Neutral		
Gender: Neutral		
Marriage and civil partnership: Neutral		
Pregnancy and maternity: Neutral		
Other policy considerations	Impact	Mitigation
Poverty: Neutral		
Rurality: Neutral		

Neutrality statement (if all considerations have a neutral impact)

Any other information