

Welcome to the new Services for Young Children Professional Options Training Programme for 2019/20. Below is a list of the EYFS and Inclusion training courses that are available across Hampshire.

If you are interested in purchasing a place please use the 'book here link' or go to the Hants web shop site and scroll through the training courses.

In addition to the training courses we also offer an in house option which may be more beneficial if you are looking to train a number of staff or are looking to join together with other providers in your area. All of the information is on the Professional Options website.

- **Discovering the Early Years Foundation Stage**

Are you new or returning to the Early Years Foundation Stage (EYFS)?

Would you like to find out how to support children to learn, play and interact in the Early Years?

This two day course in the autumn and spring term will help you to improve your practice within a supportive forum. You will also have access to the online learning tools on the Moodle site to extend your knowledge further.

23 October 2019 & 26 February 2020 - Winchester

[Book now](#)

- **Early Childhood Environment Rating Scale (ECERS3/ITERS-3)**

Do you want to improve your learning environment?

Is improving role of the adult on your development plan?

Do you need a tool to help with self assessment? The ERS training will cover all of this and more!

This one day course uses the Early Childhood Environment Rating Scale - Third Edition (ECERS-3) and Infant and Toddler Environmental Rating Scale –Third Edition -ITERS-3 as a framework for developing practice for group provision for children from 0 to 5 years. There is a strong emphasis on how the tool is used to audit the role of the adult as well as the environment, across all areas of learning, but especially, Communication and Language, Literacy and Mathematics

20 June 19 – Winchester

4 October 2019 – Winchester

[Book now](#)

- **Creating Culturally Inclusive Communities Within Early Years Education**

This course will promote awareness of and celebrate diversity within our own communities and in the wider world. This one day course will be a mix of practical activities and presentation.

Course delivered by: Ethnic Minority and Traveller Achievement Service and Rights and Diversity Education.

Weds 13 Nov 2019 – Fareham

[Book now](#)

- **Early Talk Boost training**

Early Talk Boost is a highly evidence based language program from ICAN. The language program aims to support children aged 3-4 who have been identified as having delayed language development. On average children have been found to make up to 6 months progress as a result of the 9 week intervention program, helping them to close the language gap between them and their peers.

This one day training will give practitioners the skills and knowledge to understand the rationale behind Early Talk Boost, identify appropriate children, deliver the intervention and measure the children's progress. This intervention requires 2 practitioners from each setting to attend the training so that the program can be rolled out effectively.

Before the training your setting **must** purchase 1 Early Talk Boost Kit per training pair directly from ICAN at a cost of £480. Early Years Pupil Premium funding could be used to support the purchase of the kit. Please click on the link to order your kits:
<https://www.icancharity.org.uk/resources/early-talk-boost-intervention-pack>

28 March 2019 - Basingstoke

27 June 2019 - Winchester

[Book now](#)

- **Elklan Speech and Language Support for 3-5's**

Elklan's evidence based Speech and Language Support for 3-5's is a highly successful, externally accredited training course. This practical training course will:

- build your confidence and skills to support the communication and language development of ALL children aged 3-5s years, but especially those with speech and language difficulties
- give you practical advice and strategies to support parents and families with whom you work
- provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children

- give you an externally verified and accredited level 2 or level 3 award

You can find more information about the course content here:

<https://www.elklan.co.uk/courses/practitioners/speech-and-language-support-for-3-5s-course-outline>

In order to achieve a balance between time to attend training, delivery of the course content and completion of the portfolio, this course will be delivered over 4 days. This will include opportunities to discuss, plan and complete some of the portfolio tasks within these face to face sessions.

The cost of the course includes all course materials and accreditation fees.

The learner **MUST** attend all of the sessions to achieve accreditation

Fridays 3, 17 May, 14 and 28 June 2019

9.30am to 4.30pm - Havant

[Book now](#)

21 March, 4 April, 9 May and 23 May 2019

9.30am to 4.30pm - Basingstoke

[Book now](#)

Inclusion courses

- **Attachment**

This half day course introduces the key concepts of attachment theory and emotional attachment. It enables practitioners to reflect on the effectiveness of their environment and practice in enabling individual children's emotional and developmental needs to be met.

13 June 2019 - NF

07 October 2019 - EH - 12:00-16:00

[Book now](#)

- Autism - *New programme coming soon!*

- **Basic Portage Workshop**

This four day training programme supports the inclusion of young children with additional needs at home and in early year's foundation stage settings. The course will increase the knowledge and practical skills of practitioners in relation to models of support, assessment and structured teaching, facilitating play and developing learning in children and additional needs. It will also develop skills for working in partnership with parents and joint agencies. The learner **MUST** attend all of the sessions.

29, 30 April & 1 May & 13 June 2019 – Winchester

[Book Now](#)

- **Play, Chat, Interact! (an updated version of “The Communication Tree” training)**

This half day courses takes delegates through the process of how communication skills develop and the vital role that adults play in this. The training introduces key assessment and tracking tools as well as core strategies and practical ideas.

5 February 2020 - Havant

[Book now](#)

- **Understanding Behaviour**

This half day course is designed to help you understand why children display certain behaviours. When we understand the functions of these behaviours, we are in a position to support children whose behaviour we may find challenging. The training will provide you with an understanding and strategies to support/analyse behaviour.

- 22 May 19 - TV
- 19 June 19 – F&G
- 26 September 19 – H&R
- 26 February 2020 - E&W

[Book now](#)

- **Developing Positive Relationships with Parents**

This half day basic course aims to promote positive relationships between parents and practitioners. It considers sensitive ways to raise and share concerns and work together with parents to plan strategies for the next steps forward.

6 February 2020 - Basingstoke

[Book now](#)

- **New - Stress Free Target Setting**

This is a new course designed to support practitioners to write appropriate targets and targeted plans/individual education plans for children with or without additional needs. The course will explore the purpose of targets and how to plan record and review them

6 June 19 - B&D

[Book now](#)

- **Understanding Sensory Seeking Behaviours**

This half day training is designed to help delegates become more aware of the effects of sensory processing issues and how they may impact on life skills and behaviour.

Date – TBC - 9.30am to 12.30pm

[Book now](#)

In addition to the above all of the training can be delivered as an in house option.

Thomas Training – Book via Learning Zone/HTLC

This 3 day course aims to develop practitioners' and parents' understanding of social communication/autism spectrum conditions and so improve the educational and early year's experience of Hampshire children with these conditions.

This course offers a balance of theoretical perspectives and practical approaches including; structured approaches to learning and living, behavioural approaches to skill teaching, developing communication, behaviour management and the development of play

Dates: 23 May, 5 June, 19th June 19

SENCo Induction (centrally funded) – **All bookings via SfYC Local Eventbrite system**

This two day course provides practical information about the role of the SENCo and the policies and procedures that SENCos need to help them meet the needs of SEN children in their setting.

Please print off or download a copy of the programme to share with your staff.

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/sfyc-professionaloptions>