

Eastleigh and Winchester



LFSP

Lucy Collins
The Westgate School
Eastleigh and Winchester

I am the Early Years Leader at The Westgate School; Hampshire's first 'All through' school from Nursery to Secondary. I am a very reflective practitioner and enjoy learning new ways to excite and motivate children to ensure the best outcomes for all, regardless of starting points. I am motivated about providing engaging, playful and purposeful activities based on children's own ideas and interests through an objective led planning approach. I have researched and implemented story scribing and story acting in our setting and studied the impact it has on children's communication, language, imagination and literacy. I feel that allowing children to take ownership of the learning and the learning environment helps them to make excellent progress, develop a love for learning and the confidence to take risks. We follow the children's interests and fascinations when planning open ended challenges to allow all children to progress in their learning and be excited and motivated to learn.



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Laura Day
Colden Common Primary
Eastleigh and Winchester

Hello! My name is Laura Day and I am the Early Years Leader at Colden Common Primary School in Winchester. After 7 years of loving being an EYFS teacher I am currently teaching in year 1 with a mission to bring the amazing EYFS principles into KS1. I have successfully embedded Continuous Provision into year 1 and children are blowing us away with the high level of learning going on in their child initiated endeavours. My experiences in EYFS and KS1 have meant I have been able to help many classes with an R/1 split by applying the best things about each key stage.



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Catherine Hutchinson
Kindling Forest School
Eastleigh and Winchester

I work as Owner/manager of an entirely outdoor forest school. We provide for 0-5 year olds across a range of session. My strengths are experience in child-led, adventurous learning in nature in all seasons and relating this to the EYFS. Currently we are working on identifying and supporting schemas and mathematical thinking at forest school