

## **Local Children's Partnerships Priorities 2013/14**

The Local Children's Partnerships have provided the following guidance for applicants to ensure that Children's Services Integrated grant applications are appropriately targeted.

Should you require further detail please refer to <http://www3.hants.gov.uk/childrens-services/childrens-trust/local-childrens-partnerships.htm>

### **Basingstoke LCP's**

- Prevention and Reduction in the Number of Young People Not in Employment, Education or Training (NEET)
- Teenage Pregnancy
- Improving the Attendance and Engagement of Children and Young People
- Parental Engagement to Improve the Life Chances of Children

### **East Hants**

Alton Buckle LCP key aims are:

- Increase parenting skills and confidence levels
- Improved qualification, aspirations and progression
- Improved health and wellbeing
- Improved community cohesion

Petersfield/Liphook/Liss LCP key aims are:

- Increase parenting skills and literacy in their children
- Reducing NEETs through qualifications, advice and guidance
- Improved health and wellbeing, specifically Internet Safety
- Improved understanding of services available to young people

Bordon LCP key aims are:

- To reduce teenage conception rates
- To reduce the number of NEETS
- To reduce exclusions
- To reduce the achievement gap at each key stage

### **Eastleigh**

- Improving the aspirations of "potential NEETS" , those children with attendance / behavioural patterns that put them at risk of not engaging with education. (The age group is primary / early secondary)
- Reduce teenage pregnancy and the use and misuse of drugs and alcohol
- To improve the levels of communication and language in the early years across Eastleigh
- Improve internet safety for children and young people

## **Fareham**

- Improving the education outcomes of all.
- Objectives and activity that is specifically focused on a hard to reach target groups.
- Objectives and actions that are focused on more vulnerable and or disadvantaged children and young people.

## **Gosport**

The Gosport LCP Priorities are outlined in their action plan, which can be found online at <http://www3.hants.gov.uk/childrens-services/childrens-trust/local-childrens-partnerships/gosportlcp.htm> (current version is titled Gosport Action Plan 12.02.2013), with top priorities summarised on the first two pages. They would encourage any potential bidders to CSI grants for projects in Gosport to refer to this document, although bids that can demonstrate a need that is not explicitly referred to in this document would still be considered by the Scrutiny Panel.

## **Hart**

- Family and parenting support.
- Partnerships and Collaboration
- Engagement with schools.

## **Havant**

### **Priority 1: Addressing the incidence and reducing the impact of poverty on the achievement and life chances of children and young people**

- Identifying children and families most in need, through careful analysis and a partnership approach.
- Increasing awareness of local services and targeting health, parenting and family support services (inc through children's centres).
- Promoting and supporting a relentless focus on improving education outcomes of children from low income families across the Hampshire school system.
- Creating opportunities and supporting young people to find employment, helping to break intergenerational cycles of poverty.

### **Priority 2: Securing children and young people's physical, spiritual, social, emotional and mental health, promoting healthy lifestyles and reducing inequalities**

- Ensuring that the best universal services are available for all children and families.
- Improving access to specialist advice for universal services, in order to improve support for children and young people's emotional health and well-being.
- Building resilience and personal confidence for children and young people, promoting rights, respect and responsibilities.
- Supporting schools to develop spiritual, social and cultural work in line with new Ofsted framework.

**Priority 3: Providing opportunities to learn, within and beyond the school day, that raise children and young people's aspirations, encourage excellence and enable them to enjoy and achieve beyond their expectations**

- Championing an understanding of the individual needs of vulnerable children, or those who may need extra support, including ensuring that the pupil premium is used effectively to support learning and personal development.
- Piloting a new assessment and single plan for children and young people with Special Educational Needs and/or disabilities.
- Working together to support young people to remain in education, in line with increases in the participation age.

**Priority 4: Helping children and young people to be safe and feel safe**

- Ensuring there is sufficient provision of 'early help', with improved access to information about these services.
- Providing targeted support for families with multiple problems.
- Promoting child safety with parents/carers, and helping children and young people understand how to keep themselves safe, thereby reducing the possibility of children entering risky behaviour.

**Priority 5: Promoting vocational, leisure and recreational activities that provide opportunities for children and young people to experience success and make a positive contribution**

- Providing targeted youth support, focused on defined groups of young people most in need (in order to increase the proportion of young people in education, employment or training).
- Developing the range of local activities provided by the voluntary and community sectors.
- Promoting the positive contributions and 'voice' of all children and young people, including those with learning difficulties and/or disabilities.
- Providing positive activities for children and young people with disabilities, that give families a short break (please see also the Short Breaks funding for activities for children and young people under 19 years)
- Promoting play.

**New Forest**

- Involving young people in the direction, development and delivery of the New Forest Children's Partnership
- Reducing the incidence and impact of poverty on the achievement and life chances of children and young people
- Supporting the commissioning of local activity that enables the delivery of the CYP Plan and local priorities
- Promoting healthy lifestyles and reducing inequalities, with a focus on mental health
- LCP development, to include development of a website for the LCP

## **Rushmoor**

- There is a lack of provision in Rushmoor for young people who are lesbian, gay, or bisexual (LGB)
- Support for young people who are needing to deal with debt, either as an individual or within the family
- Support for young people with mental health issues

## **Test Valley**

- Parenting
- Transition
- Early intervention
- Youth Participation
- Risky behaviour including teenage conception
- Closing the gap

Test Valley LCP also want to link funds and projects against the Troubled Families hotspots and link to the partnership working which is being done in youth work and parenting.

They would expect to see how all applications are working in partnership to deliver their project and also a sustainability plan.

They would rather prioritise the funding in this second round to be used for pump priming funds to get projects up and running rather than continuing to support long term projects.

## **Winchester**

Priority areas are:

- Accessible advice and support services to vulnerable young people
- Lesbian, Gay, Bisexual and Transsexual young people to feel safe and supported
- Teenage parents to feel safe and supported
- NEETs to be guided and supported into positive activities (including educational opportunities, apprenticeships, volunteering, sport, arts and activities that can enhance employability.)
- Support for young people with mental health and self esteem issues
- Support for young people engaged in substance misuse
- Targeted youth provision after school, evening and week-ends addressing issues such as drug and alcohol use, staying safe and generally avoiding risky behaviour.