

Curriculum Centres' News

Summer 2018

This leaflet gives details of new products and services on offer from Hampshire's four Curriculum Centres: www.hants.gov.uk/curriculum-resources-centres.

County Religious Education Centre

Are you looking to enrich your school's RE, collective worship and spiritual, moral, social and cultural (SMSC) development? Look no further because we can help! Utilise our substantial range of teaching materials, artefacts and topic boxes to enhance your RE. Each topic box is accompanied with planning advice to ensure you make the most of these indispensable resources.

Available to purchase are a wide range of teaching packs written to support and develop RE taught according to the locally agreed syllabus. For county schools in Hampshire, Southampton, Portsmouth and Isle of Wight, this is *Living Difference III*. Full details of all our publications and artefact box catalogue are available to view: www.hants.gov.uk/county-re-centre.htm.

Our newest products: RE teaching packs on *Sikhism for KS1 and KS2* and *How to manage RE effectively at KS1 and KS2*

Sikhism at KS1 (RE042) covers the concept *special* in four units:

- special clothes
- special places
- special people and
- special books.

Sikhism at KS2 (RE043) covers the following concepts over three units:

- *identity* contextualised in the festival of Baisakhi
- *wisdom* contextualised in the Sikh Gurus
- *service* contextualised in the langar.

Price: £20 each for subscribing schools
or £55 each for non-subscribing schools

To order, visit:

<https://tinyurl.com/re-centre-form>

How to manage RE effectively at KS1 and KS2 (RE041)

This guidance, perfect for a newly appointed RE lead, covers:

- an introduction to *Living Difference III* including its legal basis
- role and responsibilities of the RE manager
- advice on writing your school's RE policy
- how to audit your school's RE
- help with planning RE
- advice on supporting colleagues
- withdrawal from RE
- resources to support you in your role.

Price: £30 for subscribing schools
or £60 for non-subscribing schools.

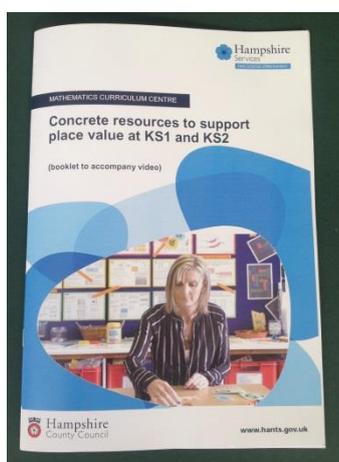
To order, visit:

<https://tinyurl.com/re-centre-form>

The Maths Resources Catalogue for 2017/18 is available to view at:

www.hants.gov.uk/maths-advisory-centre.

The Mathematics Advisory Centre is a rich source of concrete resources and publisher texts. Not only are subscribing schools able to purchase maths resources from our catalogue but they are also encouraged to use the meeting room at the centre for planning days or in-service training days (INSETs). The colourful displays created by the maths team will stimulate ideas for the classroom. Contact the Maths Centre to arrange a date to visit on 01962 843893.

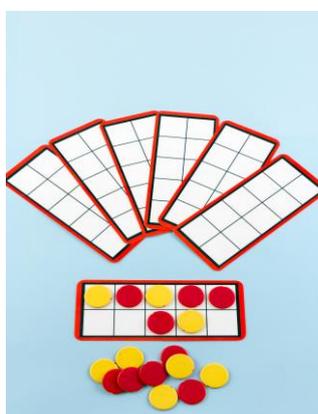


Concrete resources to support place value at KS1 and KS2 (video and booklet)

The video, presented by a member of the maths team, provides ideas for the effective use of concrete resources to support childrens' understanding and is suitable for teachers, TAs and SENCOs.

The video is accessed online and is suitable to view on tablets and smart devices. A hard copy booklet accompanies the video.

VDPV001 £12.50



Ten frames with red/yellow counters

These laminated card frames together with the counters are ideal to develop a strong *sense of ten* and the foundation for an understanding of both place value and mental calculations.

FRM10	1 pack of 10 cards (no counters)	£4.75
FRM30	3 packs of 10 (no counters)	£13.25
FRMC10	1 pack with 100 counters	£7.95
FRMC30	3 packs with 300 counters	£22.00

If you are a subscribing school and would like to order any of the above resources, please complete the online order form at *Resources for sale* on our website www.hants.gov.uk/maths-advisory-centre and then forward your Internal Trading Document to mathscentre@hants.gov.uk.

For more information about Mathematics Advisory Centre resources or services, contact us at email: mathscentre@hants.gov.uk tel: 01962 843893

History Curriculum Centre

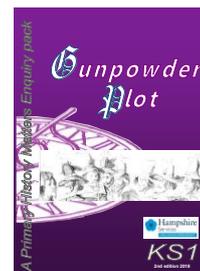
The History Curriculum Centre offers resources for history from Foundation Stage to Key Stage 4. For primary history we now offer collections of historical artefacts and enquiry packs that address most aspects of the National Curriculum Key Stage 1 and Key Stage 2 history programmes of study.

We continue to extend and improve our range of historical artefact collections in the light of feedback from users so they continue to enthuse pupils and make them eager to learn. Our publications provide comprehensive plans and resources to enable schools to teach engaging, successful history topics or units where pupils learn effectively and experience at first hand how historians work.

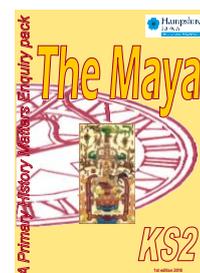
Latest resources

For Key Stage 1 we have produced **a brief enquiry relating to the gunpowder plot**.

This brief enquiry is not intended to replace units you have planned to satisfy the National Curriculum requirement to cover events beyond living memory. Rather, it is envisaged as a very brief, fun enquiry, which possibly culminates in an assembly, for those of you who wish to look at the history that underpins the annual Bonfire Night celebrations, but which is, nonetheless, good history.



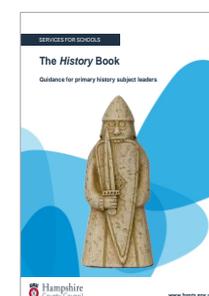
At Key Stage 2 we are developing a **new enquiry on the ancient Maya**, which will explore the history and achievements of this enigmatic and enduring civilization through engaging practical activities. We envisage this will be available for the beginning of the autumn term.



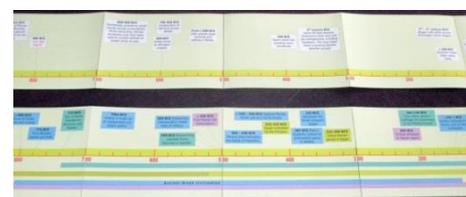
We are also improving our **Roman life** and **castles and castle life** artefact collections. We expect the improved collections will be available from the beginning of September 2018. The improved Roman collection will feature a wider range of artefacts to better illustrate the Roman's impact on Britain in terms of people's daily lives. The Castles and castle life will feature some new costume items to enhance its role-play potential.

Essential resources for primary history subject leaders

The history book offers comprehensive guidance on mapping historical skills against the statutory units and elements of the National Curriculum history programme of study across Key Stages 1 and 2, ensuring there is progression in historical skills and guidance on assessing children's progress as well as many other things such as promoting history in the Early Years, how to monitor the subject and raise its profile etc.



Our **British and world timelines** are designed to be used in tandem, the two timelines offer a visible comparison between British and world history stretching from 4100 BCE to beyond the present. Together these allow pupils to easily see when past great civilizations existed in relation both to each other and to events in Britain.



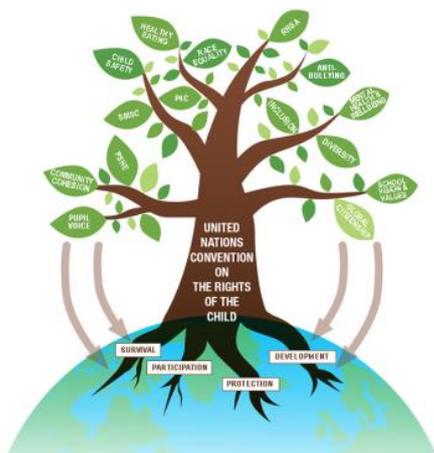
For details of our full range of publications and artefact loan collections go to the History Centre website: www.hants.gov.uk/history-centre.htm where our latest catalogues are available to download or view. We recommend visiting it regularly to check out our latest acquisitions.

To request history publications or book loans please use our online form, <https://tinyurl.com/history-order-form>. However, please telephone to check the availability of loan collections before completing the form.

For more details of any of our products or services, please contact us on email: historycentre@hants.gov.uk or by phone: Tel: 01962 874802.

Rights and Diversity Education (RADE) Centre

The Rights and Diversity Education (RADE) Centre, located in Winchester, provides resource enrichment and curriculum training and advice across the Equalities and United Nations Convention on the Rights of the Child agendas. The RADE Centre is a prime source of support for teachers keen to develop work in Rights Respecting Education, cultural diversity, race equality and the global dimension.



Minnie Moore, Teacher Adviser from the Rights and Diversity Education Centre in Hampshire, has developed a 'conceptual tree' in order to illustrate that the UNCRC is at the core of everything we do as it is rooted within a global heritage and framework. The roots of the tree are the four main drivers: survival, development, protection and participation which are rooted firmly within the globe. The trunk of the tree is the UNCRC and the branches are the articles of the convention leading from it. The leaves may vary from school to school and change depending on priorities and therefore may fall to the ground at different times and feed the tree; however the core will not change and always be at the heart of what we do with the best interests of the child (Article 3).

An interactive electronic version of the tree is available for schools to use to develop their own bespoke RRE model; price £10 (to subscribing schools)



Hampshire
Services
HANTS SCHOOL IMPROVEMENT

New refugee resource boxes available to borrow from the RADE Centre

Providing children with facts not fiction, exploring challenging ideas and stereotypes, revealing the real stories behind the headlines and enabling them to discover our shared humanity



Two new collections for Key Stages 1 and 2 containing:

- teaching packs
- lesson ideas
- humanising narratives
- autobiographical accounts
- picture books
- photograph packs
- artefacts

Six week loan period: Subscribing schools £20
 Non-subscribing schools £55

For more information contact: rade_centre@hants.gov.uk



www.hants.gov.uk



Hampshire
Services
HANTS SCHOOL IMPROVEMENT

This brand new teachers' pack aimed at KS3 and 4 will enable schools to set up an Equality and Rights Advocates group within their school.

Packed with advice on structure, rationale and moving forward in school, this is a must for those schools wishing to further develop Pupil Voice and challenge prejudicial behaviours, language and attitudes in line with the statutory duty under the Equality Act 2010.



A new EARA for your school
A guide to starting an equality and rights advocates (EARA) group

Hampshire County Council
www.hants.gov.uk

"The fact that this work has been largely student led means it has been taken far more seriously ... the impact of this has been that the students have willingly accepted the premise of the nine protected characteristics and started a debate about tolerance, acceptance, integration ... alongside our core values." (Headteacher)

To order a copy contact:
rade_centre@hants.gov.uk

Subscribing schools: £30
Non-subscribing schools: £65

For more information use the following links:
www3.hants.gov.uk/education/hias/rights-respecting-education/hias-rr-eara
www3.hants.gov.uk/education/hias/curriculum-resources-centres/the-rade-centre/rade-resources



www.hants.gov.uk

For more information on Rights and Diversity Education (RADE) Centre or to arrange a visit, please email: rade_centre@hants.gov.uk.

Payment process under the Integrated Business Centre (IBC)

Once you have completed the relevant online order form (see below) for your resources, Hampshire schools should complete an IBC *internal customer request* to initiate payment.

If assistance is required, the curriculum centre staff are happy to talk through this process. Academies and non-Hampshire maintained schools will receive an invoice.

<https://tinyurl.com/re-centre-form>

<https://tinyurl.com/Maths-order-form>

<https://tinyurl.com/history-order-form>

<https://tinyurl.com/RADE-order-form>

Centre telephone numbers:

County RE Centre: 01962 863134

Mathematics Advisory Centre: 01962 843893

History Curriculum Centre: 01962 874802

RADE Centre: 01962 846745