



Hampshire  
County Council

# Lead Practitioners for Safeguarding Support Group

Autumn 2018

# Welcome and introduction

- Purpose of these groups
  - Explore topics and encourage discussion
  - Peer support
  - Highlight areas for further investigation
  - Signpost to where you can start looking for answers
  - Highlight areas for further training
- An interactive agenda
- Follow up with a SNAP survey to get feedback on today's topics

# Agenda

- Updates from Government publications
  - Reporting a concern
  - Early Help Hub referrals
  - OFSTED safeguarding trends
  - Disqualification
  - OFSTED inspection
  - Supervision
  - Sharing information
- Overview summary points from Working Together reflecting today's discussions
- Further updates

# Government updates - some key areas to explore

- Working Together to Safeguard Children, July 2018
- Keeping Children Safe in Education, 2018
- Inspecting Safeguarding in Early Years, 2018
- Information Sharing, 2018

# Reporting a concern to the Local Authority's Children's Social Care (SC)

**10 mins discussion - 10 mins feedback**

1. Discuss a time when you made a referral to SC when you were sure it was a safeguarding issue

2. Discuss a time when you were not sure it was a safeguarding issue

Points to consider for both questions:

- What did you do?
- How did you record?
- How did you monitor?
- What was the outcome?
- Did you pass on any information when the child left your setting?

# Early Help Hub (EHH) referrals

10 mins discussion - 10 mins feedback

	Early years provider*	Health Visitor	Midwife	Children's Centre**
2017	103	133	6	24
2016	54	88	3	8
2015	28	84	4	19

\*Pre—schools, nurseries and childminders combined

\*\* Prior to Children's Centres and the Early Help Hubs, Family Support Service coming together

Discuss a time when you might make referral to the EHH

- What stops you from referring?
- What would make it easier for you to access the EHH?

# OFSTED trends quiz

10 mins quiz- 10 mins discussion

- Q: Actions which came up in each of the last 4 quarters?
- A: Suitability. Knowledge. Policy. Medication. Risk assessment.
- Q: Actions which came up in 3 of the last 4 quarters?
- A: Security and access.
- Q: Action which came up in 1 or 2 of the last 4 quarters?
- A: Supervision. Deployments/ratios. Maintain/share records. Inform parents. Registers. Mobile phone and camera. Inform OFSTED. Allegation procedure. First aid. Confirm PR.

## Activity – discuss the following

- What does this mean to you?
- How does this look in your setting?
- What do you need to do to ensure this is not an action for you?
- How are you going to ensure that you do not receive an RI or Inadequate outcome because of one of these?

# OFSTED July to September 2018 trends

Theme	PS	DN	CM	OOS	Trend	Number who received a RI outcome	% who received an RI outcome	Number who received an Inadequate outcome	% who received an Inadequate outcome
Staff knowledge of SG (including training)	1	1	1	0	Y	0	0	2	67% - This would be 100% and is only due to the 1 type of registration so could have a 'met' or 'not met' outcome
Security of premises	1	0	0	0	Y	0	0	1	100%
Policy and procedures	0	0	1	0	Y	0	0	0	0% - This would have been 100% and is only due to the type of registration so could have a 'met' or 'not met' outcome
Risk assessments	0	1	0	0	Y	1	100%	0	0%
Suitability (including informing OFSTED, recruitment, and particularly around management committees and DBS paperwork)	0	1	1	0	Y	1	50%	1	50%
Medicines	0	0	1	0	Y	1	100%	0	0%
Staff deployment	0	1	0	0	N	0	0%	1	100%

Question: How are you going to ensure that you do not receive an RI or Inadequate outcome because of one of these?

# Disqualification by Association

Bulletin for providers from SfYC in Autumn:

The changes apply to settings on non-domestic premises. Staff will still be disqualified if they meet the criteria themselves, but there is no longer any reason to ask questions about those they are living with; as disqualification by association will not apply to settings on non domestic premises such as preschools, nurseries or schools. An additional emphasis will be placed on the responsibility of the provider to ensure staff suitability.

Disqualification by association will continue to apply to those settings on domestic premises.

# Inspecting safeguarding in early years, 2018

## 10 mins discussion

- Para 7. Notes the change in regulations about disqualification by association, which no longer applies to schools
- Para 13. Wording changed to include requirement to consider ongoing suitability of staff and volunteers working with children
- Para 15. Wording added to requirements for inspectors to consider safeguarding policies and practice and evidence of staff awareness of signs of children and learners being at risk of harm
- Para 16. Paragraph introduced to include reference to managers having effective arrangements to identify, help and manage risks to children
- Para 19. Added line about staff in schools and colleges being alert to circumstances when a child may need early help
- Para 19. New line about schools and colleges holding more than one emergency contact number for each pupil or student

1.What are OFSTED looking for?

2.What does this look like in your setting?

3.What evidence do you have?/how will you show OFSTED?

<https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills-from-september-2015>

# Safeguarding Supervision



SfYC offer  
purchasable  
safeguarding audits for  
EY settings

Guidance on how to set up a Safeguarding Peer Supervision Network provided by HSCB - this is not in place yet but is being discussed and we will provide further information as things develop

Free 'managing safeguarding supervision' training made available for owners, chairs and Peer Support colleagues in EY provision (including Childminders) on Learning Zone

<https://learningzone.hants.gov.uk/learningzone/course.aspx?courseid=53532>

Guidance on the need for, and how to carry out, Safeguarding supervision provided by HSCB and promoted to all early years providers

## Learning Zone safeguarding courses

- There is a new learning zone link which has details of Spring term 2019 Level 3 and 4 courses.
- <https://www.hants.gov.uk/educationandlearning/learning-zone>

# Information Sharing, 2018

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

## Overarching principles:

- If the information is related to safeguarding, it can be shared
- Consent is not always required
- Check the information being sent – is it all correct?
- Check who the information is being sent to – are they the right agency/officer/organisation?
- Check how its being sent – is it secure?

# Information sharing, 2018

10 mins discussion - 5 mins feedback

- “Fears about sharing information cannot be allowed to stand in the way of the need to safeguard and promote the welfare of children at risk of abuse or neglect. Every practitioner must take responsibility for sharing the information they hold, and cannot assume that someone else will pass on information, which may be critical to keeping a child safe.”
- Sharing safeguarding information/records when a child moves to another setting or school

## 1.Discuss:

- What is welfare?
- What is safeguarding?

Working Together to Safeguard Children 2018 defines safeguarding and promoting the welfare of children as:

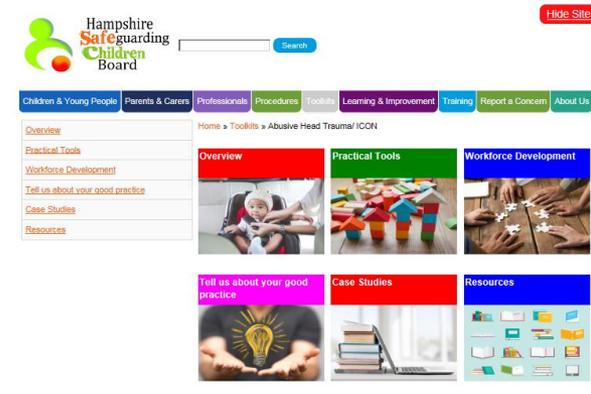
- “Protecting children from maltreatment
- Preventing impairment of children’s health or development
- Ensuring children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes”

# Working Together to Safeguard Children 2018

- A child centred approach to safeguarding
- A co-ordinated approach – safeguarding is everyone's responsibility
- Assessing need and providing help

# Keeping children safe in education, 2018

- All staff should:
- receive appropriate safeguarding and child protection training that is updated
- be aware of their local early help process and understand their role in it
- be aware of the process for making referrals to children's social care
- know what to do if a child tells them he/she is being abused or neglected.



## Further info

- ICON campaign (Abusive Head Trauma)  
<https://www.hampshiresafeguardingchildrenboard.org.uk/toolkits/abusive-head-trauma/>
- Online safety  
<https://www.hampshiresafeguardingchildrenboard.org.uk/news/>
- ‘Some suggestions for ‘Homework’ - Revisit the questions from today’s workshop; read the docs; have a team meeting to discuss; identify and source further information which you require; identify, book and attend training

## List of topics from last support groups

- Fabricated and Induced Illness -available on [SFYCMoodle@hants.gov.uk](mailto:SFYCMoodle@hants.gov.uk)
- Unidentified Adults
- Abusive Head Trauma
- When to refer to the Local Authority Designated Officer, LADO

**All the above available on <http://www3.hants.gov.uk/childrens-services/childcare/providers/safeguarding-earlyyears.htm>**

# Contacts

- The Inter-agency Referral Form (IARF)  
<https://www.hampshiresafeguardingchildrenboard.org.uk/report-a-concern/>
- Hantsdirect/Children's Reception Team (Children's Services Department) 0300 555 1384
- Out of Hours: 0300 555 1373
- Children's Social Care Professional helpline Tel : 01329 225379 (*If you do NOT hear anything back regarding their decisions...chase !*)
- LADO (Local Authority Designated Officer) Barbara Piddington or Mark Blackwell
- Tel: 01962 876364 (Concerns of allegations relating to individuals in a position of trust)