

Transition Information

In order to ensure continuity in learning and development for all children.....

Hampshire expects:

All settings to pass on the following information during any transition to a new setting:

- which age/stage band fits each child in the 7 areas of learning and development
- the unique interests, motivations and Characteristics of Effective Learning for each child
- additional information for children where there are any particular concerns or vulnerabilities.

This could be:

- a report from an electronic tracking system such as PRAMS or the setting's own format
- a handwritten overview of the child's development
- a meeting/conversation to share information about children's age/stage band best fit

This could be:

- Hampshire's Record of Development Summary (RDS)
 - or setting's own recording form
 - or the 2 year old progress check form
 - meeting/conversation to share information about the uniqueness of the child
- Whatever the format, it must include parental contributions***

This could be:

- developmental delay, for example, speech and language, physical development
 - behavioural needs
 - Special Educational Needs and Disabilities (SEND)
 - Children in Care Plan (PEP)
 - unique family needs or circumstances
 - Safe guarding or Child Protection information
 - 2 year old check and age/stage questionnaire (ASQ) from child's medical red book
- and **must** include information detailing how you have been supporting the child.

Services for Young Children April 2015

Providers are advised to have a clear Data Protections/Information Sharing policy and to seek independent legal advice where necessary.

The following links provide helpful guidance:

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>