

Lepe Explorer

Learning Objectives:

- To explore the park engaging in a variety of sensory activities.
- To collect materials and create a piece of individual or group art work.

Opportunities for:

- Sc 1 Scientific enquiry
- Sc 2 Life processes and living things
- En 1 Speaking and listening
- Art
- Citizenship
- PSHE

Other Learning Skills:

- Observation
- Creativity
- Teamwork
- Confidence
- Communication

Pre-visit Ideas/learning:

- General introduction to the senses and how we use them to explore the world around us.

Welcome:

- Welcome and introduction to the site including any health and safety issues and expectations for the visit.

Activities:

Choose from the activities below to create a tailor-made visit.

- Scavenger Hunt - Can you find all the things on your list?
- Song of the Woods - Create a 'song of the woods' from the sounds around you.
- Sticky Pictures - Collect small objects, stick onto card to make a collage.
- Weaving - Collect objects and use them to create a piece of natural weaving.
- Colour Palettes - Explore the many different colours found in nature.
- Tree Faces - Use clay to mould a face on a tree then decorate with moss, twigs, petals or leaves to make it disappear into the bark.
- Woolly Worms - Spot different coloured worms and discover how animals use colour for warning and camouflage.
- Tree Decorating - Use chalks to colour the trees and collect materials to create your own tree decorations.
- Mirror Walk - See the world from a different angle using mirrors.
- Smelly Cocktail - Create a fragrant mixture using the plants we find.



Expected Outcomes:

- Most children will – enjoy a walk around the park, explore the habitats and respond in a creative way. They will be able to talk in simple terms about what they have achieved and identify their favourite activity.
- Some children will have progressed further and will – enjoy a walk around the park, explore the habitats and ask relevant questions. They will be able to express their opinions about the work they have created and discuss their favourite activity.

Resources:

- First Aid Kit, resources for individual activities.

Post Visit Activities:

- Use your school grounds to complete similar activities.
- Use items collected during your visit to describe the park, write a leaflet, a story or poem.